

Magor CIW Primary School

GOVERNORS ANNUAL REPORT TO PARENTS

2017 - 2018

## Letter from the Chair of Governors – Glen Ingleson

I write my first annual statement as Chair of Governors following the annual remembrance service around the village Cenotaph where our community gathered to remember the fallen. It was with immense pride that I saw many children from our school take part in the service. At this poignant time, it helps us all reflect on the past and importantly look to the future.

Our school has undergone significant change during the year; the Governing Body has seen governors decide to step down and assist the school in other ways. We are very fortunate that new members have volunteered to be part of the Governing Body.

The Governing Body at the time of writing is focused on the recruitment of our Head Teacher and the return of Esytyn. Both will hopefully conclude prior to Christmas.

I have been privileged as Chair of Governors to meet many people and organisations who are working with and supporting our school. I am pleased to report that our school has made significant progression under the leadership of our Executive Head Teacher Mrs. Hamer. The most recent meeting with Monmouthshire County Council and The Education Advisory Service confirmed strong progress against five of the eight Estyn recommendations; with the remaining recommendations classified as satisfactory.

I recently accompanied the Diocesan Director of Education Dr. Annette Daly around our school. The visit was an absolute pleasure to experience our children in school. We are very fortunate that our staff have created such a friendly and inviting environment where we can watch our children develop and flourish.

Our Governing Body report for 2017/2018 will demonstrate the changes within school over the year which I hope will provide reassurance to families and friends that our school is robust and progressing as planned.

I would like to thank the following organisations and individuals for their support to our school;

- Mrs. Hamer
- Archbishop Rowan Williams (ARW) School – Governing Body
- Monmouthshire County Council, The Monmouth Diocesan Trust and The Education Advisory Service.
- All our staff
- The PTFA
- Governors past and present



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## 1. Annual Parent's Meeting

Under the Schools Standards and Organisation (Wales) Act 2013, states that the Governing Body is no longer required to hold a meeting for the purpose of discussing the report. However, should 5% of parents wish to request a meeting in writing then one can be convened.

Experience from previous years indicates that parents contact members of the Governing Body freely during the course of the year and this more informal approach works well, however, a meeting can be requested by contacting our school office

No petition for a meeting was received during the academic year 2017-2018 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

## 2. Members of the Governing Body & Committees

### GOVERNING BODY MEMBERS 2017 - 2018

Name	Role	Start Date	End Date
Andrew Evans	LA Appointed / Penodwyd gan yr ALI	13/11/2017	10/09/2018
Andrea Rodley	Foundation Governor/Llywodraeth Sefydliadol	16/02/2017	24/07/2018
Angela Davies	Headteacher/Pennaeth	01/01/2015	31/08/2018
Barbara Ward	Foundation Governor/Llywodraeth Sefydliadol	18/01/2017	17/01/2021
Beverly Cawley	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	04/07/2018
Caroline Davies	Foundation Governor/Llywodraeth Sefydliadol	10/09/2013 10/09/2017	09/09/2017 09/09/2021
Ceri-Louise Bater	LA Appointed/Penodwyd gan yr ALI	13/11/2017	24/05/2018
Claire Davison	Parent Representative/Cynrychiolydd Rhiant	04/12/2017	03/12/2021
Colin Paine	Foundation Governor/Llywodraeth Sefydliadol	22/01/2014 22/01/2018	21/01/2018 24/05/2018
Davina Thomas	Foundation Governor/Llywodraeth Sefydliadol	26/05/2018	25/05/2022
Elizabeth Morgan-Owen	Foundation Governor/Llywodraeth Sefydliadol	30/05/2017	24/07/2018
Elizabeth Upton	Foundation Governor/Llywodraeth Sefydliadol	06/05/2018	25/05/2022
Frances Taylor	LA Appointed/Penodwyd gan yr ALI	02/09/2015	01/09/2019
Gareth Jones	LA Appointed/Penodwyd gan yr ALI	13/11/2017	12/11/2021

Glen Ingleson	Parent Representative/Cynrychiolydd Rhiant	17/05/2017	16/05/2021
Jeremy Harris	Ex-Officio Governor/Llywodraethwr yn rhinwed	01/02/2012	N/A
Keith Plow	Community Gov apptd by Comm C/Cymuned	09/05/2016	24/10/2018
Kristin Webb	Staff Representative/Cynrychiolydd Staff	25/05/2016	24/05/2020
Laura Welsh	Teacher Representative/Cynrychiolydd Athrawo	09/11/2016	08/11/2020
Mike Boyland	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	14/11/2021
Nigel Davies	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	14/11/2021
Paul Williams	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	14/11/2021
Peter Jones	Foundation Governor/Llywodraeth Sefydliadol	18/01/2017	24/07/2018
Robert O'Dwyer	LA Appointed/Penodwyd gan yr ALI	10/07/2018	09/07/2022
Sara Wall	Foundation Governor/Llywodraeth Sefydliadol	22/01/2014 22/01/2018	21/01/2018 10/09/2018
Sarah Tranter	Parent Representative/Cynrychiolydd Rhiant LA Appointed/Penodwyd gan yr ALI	23/10/2013 09/11/2017	22/10/2017 08/11/2021
Susan Gwyer-Roberts	Foundation Governor/Llywodraeth Sefydliadol	25/07/2018	24/07/2022
Susan Hall	LA Appointed/Penodwyd gan yr ALI	04/07/2018	03/07/2022
Susan Waters	Foundation Governor/Llywodraeth Sefydliadol	17/05/2014	16/05/2018
Suzanne Hamer	Executive Headteacher	08/01/2018	N/A
Therese Catlin	Foundation Governor/Llywodraeth Sefydliadol	23/09/2014	22/09/2018

**Clerk to the Governing Body:** Emma Lawrence

**Chair:** Glen Ingleson

**Address:** Magor Church in Wales Primary School, Sycamore Terrace, Magor, Caldicot NP26 3EG

## GOVERNING BODY – LINK GOVERNORS

- Special Educational Need Governor
  - Monmouthshire Association of School Governors
  - Link Governor for Training
  - Safeguarding Children & LAC
  - Closing the Gap Governor
  - Literacy and Numeracy Governor
  - HWB Governor
  - Fund Raising Governor
  - H&S
- Barbara Ward  
Keith Plow  
Sarah Tranter  
Jeremy Harris  
Frances Taylor  
Beverly Cawley  
Libby Morgan Owen  
Colin Paine  
Beverly Cawley

### 3. Parent Governor Elections

The next parent election date is due in May 2021

### 4. Financial Statement

Our Finance Committee met regularly to monitor the school's expenditure against the budget that was set at the start of the financial year.

	<b>Actual 2017-18</b>	<b>Budget 2017-18</b>
	£	£
<b>Income</b>		
Base and special needs funding	1,034,815	1,027,679
Other income and grants	248,336	166,708
<b>Total income</b>	<b>1,283,151</b>	<b>1,194,387</b>
<b>Expenditure</b>		
Employee costs	1,189,217	1,070,845
Supplies and services	65,277	30,161
Premises costs	32,813	39,131
Transport costs	4,530	500
Fair funding	45,720	74,701
<b>Total expenditure</b>	<b>1,337,557</b>	<b>1,215,338</b>
<b>Net deficit</b>	<b>-54,406</b>	<b>-20,951</b>
Reserves brought forward	35,180	35,180
<b>Reserves / (deficit) carried forward</b>	<b>-19,226</b>	<b>14,229</b>

The majority of the school budget was allocated to staffing costs. Welsh Government grants were used to raise educational standards, for example the Pupil Deprivation Grant was used effectively for our vulnerable pupils

The school continued to face significant pressures on its finances. A current year reduction in base funding combined with annual incremental increases in salaries eliminated the brought forward reserves and resulted in a deficit reserve position being carried into 2018-19. The Governors and Finance Committee continue to closely monitor the position against budget their commitment remains to enhancing the learning environment within the school.

No member of the Governing Body has made a financial claim for travel and subsistence and therefore no monies have been paid out.

The Governors are grateful for the continued support from parents and the community, particularly the PTFA for their time and donations made to enhance pupils' experiences within school. Donations from TATA steel enabled the school to develop a faith garden and a mud kitchen and sand pit cover was kindly donated by TSM Construction.

## 5. Performance Reports

Information on the results of the school over the past few years can be found on the Welsh Government 'My Local School' website ([www.mylocalschool.wales.gov.uk](http://www.mylocalschool.wales.gov.uk)). This website also provides comparative data so you can see how well our school performs relative to other schools in Wales.

At the end of Y2 and Y6, all schools are required to submit a variety of results to Welsh Government. These Teacher Assessments were rigorously moderated in school and with colleagues across our cluster of schools which includes Caldicot School (Y6 only). Please see below for the most recent school comparative reports of performance in end of key stage teacher assessments:

Foundation Phase subjects and combined indicator

Pupils achieve the Foundation Phase indicator by attaining outcome 5 or above in Language, literacy and communication, Mathematical development and Personal and social development (Teacher Assessment)

Percentage of pupils achieving outcome 5+

	School Data						Comparative Data					
	2018			2017			2018 Monmouthshire			2018 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Language, Literacy and Communication	98	96	100	100	100	100	91	89	94	84	80	88
Mathematical Development	98	96	100	100	100	100	91	89	93	87	84	89
Personal and Social Development	98	96	100	100	100	100	96	95	97	93	91	96
Foundation Phase Indicator	98	96	100	100	100	100	88	85	92	83	78	87

Percentage of pupils achieving outcome 6+

	School Data						Comparative Data					
	2018			2017			2018 Monmouthshire			2018 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Language, Literacy and Communication	58	52	65	62	40	80	40	35	46	34	28	39
Mathematical Development	56	56	57	58	55	60	38	38	39	34	34	34
Personal and Social Development	85	76	96	87	85	88	68	58	77	59	50	69
Foundation Phase Indicator*	50	44	57	47	35	56	32	29	35			

\* Achieving Outcome 6 in all of LLC, MD and PSD

\* LLC in English for LA and Wales.

**Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.**

*Lleihau'r gyfradd gyfatebol i o leiaf 1 disgybl yn llai yn cyflawni o'i gymharu â'r flwyddyn flaenorol.*

Outcome 5 is the expected outcome at the end of Foundation Phase. Pupils achieving Outcome 6 are working above the standard expected at the end of the phase. Foundation Phase Indicator measures the percentage of pupils achieving at least Outcome 5 in all three of the other subjects.

## Key Stage 2 Teacher Assessments Summary

### Core subjects and CSI

Pupils achieve the CSI by attaining a level 4 or above in each of English/Welsh First Language, Mathematics and Science (Teacher Assessment)

#### Percentage of pupils achieving level 4+

	School Data						Comparative Data					
	2018			2017			2018 Monmouthshire			2018 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Welsh 2nd Lang.	91	78	100	81	72	94	91	89	92	81	76	87
English	95	89	100	100	100	100	96	94	98	91	88	94
Mathematics	98	94	100	100	100	100	95	94	96	92	90	93
Science	95	89	100	100	100	100	96	95	98	92	90	94
CSI	95	89	100	100	100	100	94	93	95	90	87	92
Reading, Writing and Mathematics	93	83	100	95	92	100	90	86	94	85	81	90

#### Percentage of pupils achieving level 5+

	School Data						Comparative Data					
	2018			2017			2018 Monmouthshire			2018 Wales		
	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls	Pupils	Boys	Girls
Welsh 2nd Lang.	26	17	32	19	12	28	42	36	49	28	22	34
English	58	44	68	56	48	67	59	51	66	46	39	53
Mathematics	53	56	52	53	48	61	58	58	58	48	48	48
Science	49	33	60	56	48	67	58	56	60	46	44	49
English, Mathematics and Science*	40	28	48	51	44	61	49	47	51			
Reading, Writing and Mathematics	33	22	40	44	36	56	43	38	48			

\* Achieving level 5 or higher in each of English/Welsh First Language, mathematics and science

Key - Increase equivalent to at least 1 additional pupil achieving compared with previous year.

Decrease equivalent to at least 1 pupil fewer achieving compared with previous year.

Level 4 is the expected outcome at the end of Key Stage 2. Pupils achieving Level 5 are working above the standard expected at the end of the phase. Core Subject Indicator measures the percentage of pupils achieving at least Level 4 in all three of the above subjects.

School Test Performance (% of children scoring in the normal range 85-115)

### Year 2

Reading	School	LA	Wales
85+	97.9	89.7	83.0
116+	31.3	21.7	15.9
Numeracy Procedural	School	LA	Wales
85+	95.8	86.3	83.8
116+	29.2	14.4	15.2
Numeracy Reasoning	School	LA	Wales
85+	91.7	86.9	83.8
116+	22.9	13.3	15.6

Year 3

Reading	School	LA	Wales
85+	97.7	89.8	84.1
116+	25.5	27.7	19.3
Numeracy Procedural	School	LA	Wales
85+	95.5	87.2	84.0
116+	31.8	16.8	15.8
Numeracy Reasoning	School	LA	Wales
85+	88.6	86.6	83.6
116+	20.5	15.8	15.8

Year 4

Reading	School	LA	Wales
85+	87.2	88.0	83.9
116+	20.5	24.7	15.8
Numeracy Procedural	School	LA	Wales
85+	89.7	88.3	83.9
116+	17.9	19.0	16.0
Numeracy Reasoning	School	LA	Wales
85+	89.7	88.9	83.5
116+	25.6	17.5	16.2

Year 5

Reading	School	LA	Wales
85+	91.7	87.9	83.9
116+	18.8	21.9	16.1
Numeracy Procedural	School	LA	Wales
85+	87.5	89.3	83.8
116+	18.8	19.1	15.9
Numeracy Reasoning	School	LA	Wales
85+	83.3	87.8	83.6
116+	14.6	21.1	16.4

## Year 6

<b>Reading</b>	<b>School</b>	<b>LA</b>	<b>Wales</b>
<b>85+</b>	97.7	89.7	84.6
<b>116+</b>	20.9	24.0	17.5
<b>Numeracy Procedural</b>	<b>School</b>	<b>LA</b>	<b>Wales</b>
<b>85+</b>	93.0	88.5	84.3
<b>116+</b>	14.0	19.1	16.4
<b>Numeracy Reasoning</b>	<b>School</b>	<b>LA</b>	<b>Wales</b>
<b>85+</b>	90.7	85.3	80.7
<b>116+</b>	16.3	16.5	12.7

### 5.1 School Improvement Priorities

Following the Estyn Inspection in May 2017 which reported that the school was in need of significant improvement, we work closely with the Local Authority and EAS to raise the standards within Magor CIW Primary School with particular focus on the following recommendations:

1. Improve the standards that more able pupils achieve in Key Stage 2
2. Raise standards of Welsh and Information and Communication Technology (ICT)
3. Provide pupils with worthwhile opportunities to apply their literacy and numeracy skills at the correct level in other curriculum areas
4. Improve assessment procedures
5. Improve strategic leadership
6. Ensure that performance management systems support school improvement more effectively
7. Establish a rigorous system of self-evaluation
8. Improve communication with parents

At the end of the summer term 2017-18, EAS judged the school to have made strong progress in Recommendations 1-3 and 8 and satisfactory progress in all other areas.

National Categorisation published in January 2018 placed the school in red category. This meant the school received the highest level of support from the Education Achievement Service to improve.

### 5.2 Annual Attendance Figures & Target

In the academic year 2017 - 2018 attendance was 96.3%, which marginally exceeded the target set of 96.2%. The school attendance was better than both the Local Authority (95.2%) and Wales (94.6%).

A similar target of 96.8% for the academic year 2018/2019 has been set.

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, we cannot authorise parents to take children on holiday during term time as this inevitably has an adverse effect on progress at school.

We seek to ensure that children appreciate the importance of coming to school regularly. There are clear guidelines from the Welsh Government which allow us to authorise absences for

medical appointments, days of religious observations, external examinations etc. Extensive amounts of authorised absence is as damaging to continuity of learning as unauthorised absence. Authorisation of absence is done sparingly and only after careful consideration, particularly if pupils have a history of irregular attendance.

Good attendance is celebrated and displayed on our attendance board in school and is published in the Magor Messenger. Certificates are given to pupils achieving 100% attendance on a termly basis.

## 6. School Links with the Community

We believe passionately that our school is the hub of our local community. Learning is so much more effective when it is relevant and interesting, and we actively explore opportunities for pupils to learn in their local community. This involves visiting different sites in our village and local vicinity, as well as inviting those we have met to work with us in school.

As part of topics all Foundation Phase classes visited local shops. For example, our younger children enjoyed a visit from the Post Office staff before visiting the post office to post their letters.

Our close link with St Mary's Church in Wales, Magor enhances the ethos of our school. Clergy lead weekly collective worship and termly Eucharist services. Pupils enjoy regular visit to St Mary's at key times of the Christian calendar, including Christmas, Easter and Mothering Sunday services, and Year 6 leavers' service. Year 6 also took part in a leavers' service at St Woolos Cathedral in July with other Church in Wales Schools.

The School Liaison Officer, PC Alison Finnister, works with the school to teach children about appropriate social behaviour in the community, substance abuse and misuse, safety and bullying, in line with the All Wales Core Programme.

Other community links include:

- Nathan James Estate Agents Christmas card competition
- GWR visit
- Wildlife Wizards
- Magor Marsh for all pupils
- Year 2 pupils sang at Magor Munchies Christmas Lunch singing and the Frost Fayre
- We supported a number of charities including the Shoebox Appeal, Children in Need, Poppy Appeal and Macmillan.

## 7. School Sporting Activities

Alongside regular P.E. and swimming lessons, the school provides a wide range of activities over and above national curriculum requirements. Some of these took place during the school day and others after school. These are considered to be extracurricular activities. We are very grateful to all the volunteers and organisations who run these additional groups. Many pupils represented the school admirably in sporting events such as the swimming gala, schools' round robin football and netball tournaments and regional hockey matches. Some of the activities include:

- Hockey
- Netball
- Rugby
- Football
- Country Dancing
- Choir
- Drum and Dance

We welcomed Welsh Commonwealth gymnast, Clinton Purnell, to school to lead fitness sessions. He inspired pupils with his demonstration, especially his backflip over Mr. Macey!

Residential trips to Gilwern and Llangrannog enabled older pupils to experience physical activity they may not otherwise do and introduced them to:

- Toboggans
- Horse riding
- Trampolining
- Quad biking
- Caving
- Canoeing
- Orienteering
- Hiking

Alongside traditional after school clubs, we have a number of very active clubs, for example:

- Eco Council
- WAVE
- Criw Cymraeg
- Digital Leaders
- School Council
- Outdoor Champions

We have a good range of peripatetic music teachers offering brass, strings, percussion and wind tuition. The children are given the opportunity to perform in Collective Worship and School Celebrations.

## 8. Term Date & Session Times

### DATES 2018 - 2019

TERM BEGINS	Monday 3rd September 2018
HALF TERM BEGINS	Monday 29th October 2018
HALF TERM ENDS	Friday 2nd November 2018
TERM ENDS	Friday 21st December 2018
<b>AUTUMN TOTAL</b>	<b>75 days</b>
TERM BEGINS	Monday 7th January 2019
HALF TERM BEGINS	Monday 25th February 2019
HALF TERM ENDS	Friday 1st March 2019
TERM ENDS	Friday 12th April 2019
<b>SPRING TOTAL</b>	<b>65 days</b>
TERM BEGINS	Monday 29th April 2019
MAY DAY	Monday 6th May 2019
HALF TERM BEGINS	Monday 27th May 2019
HALF TERM ENDS	Friday 31st May 2019
TERM ENDS	Monday 22nd July 2019
<b>SUMMER TOTAL</b>	<b>55 days</b>

### INSET Days 2018-2019

The school is closed for five days a year to allow for staff training:

3 <sup>rd</sup> & 4 <sup>th</sup> September 2018	7 <sup>th</sup> January 2019	5 <sup>th</sup> & 22 <sup>nd</sup> July 2019
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### Session Times

	Open	Lunch	Close
Foundation Phase	08.50am	12pm-1pm	3pm
Key Stage 2	08.50am	12.15pm-1pm	3.15pm

## 9. Curriculum Overview

At Magor CiW Primary School, we support the concept of lifelong learning, recognising that children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone.

Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

We recognise that children learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and a hands-on approach. We aim to:

- Support children in becoming confident, resourceful, enquiring and independent learners;
- Foster children's self-esteem and help them build positive relationships with other people;

- Develop children's self-respect and encourage them to respect the ideas, attitudes, values and feelings of others;
- Show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- Enable children to understand their community and help them feel valued as part of this community;
- Help children grow into reliable, independent and positive citizens by celebrating their achievements.

During the year each year group participated in a variety of school trips and visits to the local community and further afield. Each class visited Magor Marsh to learn about the environment around them. These educational trips help to enhance their learning as part of the thematic learning approach.

Children with additional needs were well supported through all areas of school life. Children were encouraged to respect differences and embrace our value of being inclusive. We also have a member of staff who supports children with Emotional Literacy needs. The Additional Learning Needs Policy incorporates the Statutory Code of Practice for Special Needs and aims to provide equal access to the curriculum for all children.

All pupils are challenged to do their very best. Strategies are in place to ensure those pupils identified as more able, gifted and talented are extended and challenged within and across the curriculum. Good teaching that challenges this group of pupils impacts positively on all pupils' learning.

As a Church in Wales School, we follow the Provincial Syllabus of the Church in Wales which provides a full and appropriate understanding of the Christian Faith.

The majority of our pupils speak English as their first language.

## 10. Language

English is the medium of the school however, the National Curriculum states that it is a statutory requirement that Welsh is taught as a second language throughout the school.

Whilst we teach through the medium of English, we actively encouraged the use of Welsh around the school. This comes through in both lessons and playground / lunch time activities, particularly through instruction and praise.

The aim of teaching Welsh is to:

- Create opportunities for children to enjoy the rich heritage of Wales celebrate the traditions and culture of Wales
- Develop pupils' knowledge, understanding and skills within an integrated programme of speaking and listening, reading and writing
- Offer children opportunities to perform and compete in Welsh during school assemblies, concerts and Eisteddfod
- Create a Welsh ethos within which to promote the teaching of the Welsh language

We were pleased to be one of the first cohorts of schools to pass the Cymraeg Campus Bronze award with 'flying colours'. The assessors commented that there was 'a strong Welsh ethos

throughout the school'. Criw Cymraeg and all the staff worked exceptionally hard to achieve the award and are excited to progress to the silver award.

We celebrated the Welsh culture through enrichment days such as Shwmae Day, Eisteddfod and a visit from Mr. Urdd where children were immersed in Welsh language and exciting activities. Year 5 & 6 pupils presented information stations to their parents about a 'Welsh wonder' of their choice followed by a challenging quiz that they had created.

Pupils attended a range of Welsh trips/ wow days to places such as Llancaiach Fawr and Cardiff Castle. Residential trips were enjoyed by our Year 5 & 6 pupils to Gilwern and our Welsh language trip to Llangrannog.

An art club was set up with staff and parents where pupils recreated art work in the style of Welsh artist Rhiannon Roberts which has made our entrance areas exciting and stimulating!

New curriculum packs were implemented in Year 5 & 6 and a range of Welsh methodology training took place for many staff, including a one-year Welsh sabbatical. Welsh lessons were delivered across the curriculum through subjects such as Geography and History. Welsh provision has improved where staff deliver Amser Serennu time for 20 mins each day. This was an opportunity for pupils to consolidate any new language they have learnt. Links were set up between local schools and our Welsh team to experience and adopt good practice. EAS reports commented that strong progress has been made in all areas of Welsh Second Language at Magor School.

## 11. Healthy Eating

The school promotes healthy eating and drinking at every opportunity. The school provided healthy meals in accordance with the Local Authority's healthy menu. These are freshly prepared and cooked on site by Mrs. Yates and her team

Staff make good use of lessons to promote the importance of a balanced diet. Pupils are encouraged to drink water throughout the day. Eco Council promoted healthy eating through collective worships, poster competition and our Eco day.

Nursery children have a daily healthy snack bar. Year 2 visited the local shop as part of their 'Supermarket' topic to buy healthy food. Pupils also took part in the annual 'Walk to School' week

We are fully aware of allergies, and nuts or foods made with or containing nuts are not allowed in school.

## 12. Toilet Facilities

Toilet facilities in the newer part of the school are of a good standard. The older toilets are on the Local Authority list for refurbishment, although it is not known when this will take place. There are sufficient toilets for the number of pupils and staff including accessibility toilets. Nursery pupils have their own facilities.

During the year caretaking and cleaning staff ensure the pupils are educated in a safe, clean environment.

During the year we had visits from the School Nurse to support the pupils with health and hygiene matters.