

Magor CIW Primary School

GOVERNORS ANNUAL REPORT TO PARENTS

2018 - 2020

Letter from the Chair of Governors – Glen Ingleson

December 2020

I hope that you and your families are safe and well. I'm sure we can all agree that this year has been and continues to be very challenging. The pandemic has required us all to review how we must live, work and importantly learn; whilst acknowledging that our lives will need to adapt in the short term until a vaccine arrives. I'm sure at the start of the year most of us had not significantly experienced Zoom, Skype or Teams; how times have changed!

Our 2019 school report was due to be published earlier this year; unfortunately, with the change in circumstances school had to refocus its energies. Our 2020 report will take a look over the last 18 months and comment on the activities within the Governing Body and school.

The Governing Body (GB) has evolved over the last couple of years; I'd like to thank the following governors who have decided to step down.

1. Paul Williams for his valiant drive to improve parts of the school working with Monmouthshire County Council estates team;
2. Gareth Jones; Gareth joined our GB as an additional Local Authority governor 3 years ago. He then became the vice chair; he also took over the chair for 12 months whilst I focused on my business and health. Gareth was instrumental in advising and guiding the Governing Body as we progressed as a school.

I would also like to welcome Mr Waller to our Governing Body as a Foundation Governor. The Governing Body currently has a vacancy for a Local Authority Governor.

The positive feedback from Estyn's visit in December 2018 was been welcomed by all. We were thrilled that they recognised that the school had made sufficient progress in relation to the recommendations following the most recent core inspection in May 2017.

'The school's provision for the teaching of ICT has improved significantly'

'The school has strengthened its communication with parents'

'The Senior Leadership Team "provide the school with strong leadership, focused appropriately on addressing (school) priorities" '

Children "use mature and imaginative language to add sparkle, and to engage the reader effectively."

"Throughout the school, staff promote the Welsh language successfully"

(Estyn, January 2019)

Importantly our school continues on its journey of improvement, we have under Mrs Hamer's leadership progressed through the Categorisations of red, amber to yellow in a very short space of time. I would like to thank all our staff for their hard work and dedication. As a parent I know how much my daughters were eager to return to school; as the Chair of Governors I know how much our staff wanted to teach their pupils. I am eternally grateful that our staff can have classroom time with all our pupils.

I'd also like to thank the volunteers who helped create and donate towards our wellbeing room; little did Mrs Hamer know how valuable the space would be. A huge thank you must also go to our PTFA who have worked tirelessly to generate income and fundraise for the benefit our school.

As I sit at my desk on the approach to Christmas we have unfortunately had to close a bubble within school. The virus is becoming stronger within our community and I sincerely hope that the Christmas celebrations do not have a significant impact on school returning in the New Year.

Please rest assured that Mrs Hamer, our staff and your Governing Body will endeavour to provide as much face to face education providing school is safe and adheres to the Regulations issued by the Welsh Government and Monmouthshire County Council. There may be occasion when decisions are taken that you may not agree with. Please respect the school leadership team and have the faith and confidence that they are implementing the correct course of action and are protecting your children and our staff.

Finally; I would like to thank all our parents, carers and friends for the support you are providing to our school in these uncertain times. I look forward to our school's future where you can meet indoors and experience the brilliant talent of all our children in their wonderful school concerts and shows.

A handwritten signature in blue ink, appearing to read 'G. Hamer', with a long horizontal stroke extending to the right.

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1. Annual Parent's Meeting

Under the Schools Standards and Organisation (Wales) Act 2013, states that the Governing Body is no longer required to hold a meeting for the purpose of discussing the report. However, should 5% of parents wish to request a meeting in writing then one can be convened.

Experience from previous years indicates that parents contact members of the Governing Body freely during the course of the year and this more informal approach works well, however, a meeting can be requested by contacting our school office

No petition for a meeting was received during the academic years 2018-2019 and 2019-2020 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

2. Members of the Governing Body & Committees

GOVERNING BODY MEMBERS 2018 - 2020

Name	Role	Start Date	End Date
Mario Bisi	Community Gov apptd by Comm C/Cymuned	20/12/2018	19/12/2022
Barbara Ward	Foundation Governor/Llywodraeth Sefydliadol	18/01/2017	17/01/2021
Caroline Davies	Foundation Governor/Llywodraeth Sefydliadol	10/09/2013 10/09/2017	09/09/2017 09/09/2021
Claire Davison	Parent Representative/Cynrychiolydd Rhiant	04/12/2017	03/12/2021
Jon Allen	Foundation Governor/Llywodraeth Sefydliadol	19/02/2019	30/09/2019
Davina Thomas	Foundation Governor/Llywodraeth Sefydliadol	26/05/2018	25/05/2022
Rev Samuel Patterson	Foundation Governor/Llywodraeth Sefydliadol	17/12/2019	16/12/2023
Elizabeth Upton	Foundation Governor/Llywodraeth Sefydliadol	06/05/2018	25/05/2022
Frances Taylor	LA Appointed/Penodwyd gan yr ALI	02/09/2015	01/09/2019
Gareth Jones	LA Appointed/Penodwyd gan yr ALI	13/11/2017	21/03/2019

Glen Ingleson	Parent Representative/Cynrychiolydd Rhiant	17/05/2017	16/05/2021
Jeremy Harris	Ex-Officio Governor/Llywodraethwr yn rhinwed	01/02/2012	N/A
Kristin Webb	Staff Representative/Cynrychiolydd Staff	25/05/2016 01/09/2020	31/08/2020 31/08/2024
Laura Welsh	Teacher Representative/Cynrychiolydd Athrawo	09/11/2016 09/11/2020	08/11/2020 08/11/2024
Mike Boyland	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	12/12/2018
Nigel Davies	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	29/01/2023
Paul Williams	Foundation Governor/Llywodraeth Sefydliadol	15/11/2017	29/01/2019
Robert O'Dwyer	LA Appointed/Penodwyd gan yr ALI	10/07/2018	02/05/2019
Rev Susan Collingbourne	Foundation Governor/Llywodraeth Sefydliadol	19/02/2019	18/02/2023
Sarah Tranter	Parent Representative/Cynrychiolydd Rhiant LA Appointed/Penodwyd gan yr ALI	23/10/2013 09/11/2017	22/10/2017 21/01/2019
Susan Gwyer- Roberts	Foundation Governor/Llywodraeth Sefydliadol	25/07/2018	16/01/2019
Susan Hall	LA Appointed/Penodwyd gan yr ALI	04/07/2018	13/05/2019
Suzanne Hamer	Executive Headteacher Headteacher	08/01/2018 01/04/2019	N/A
Therese Catlin	Foundation Governor/Llywodraeth Sefydliadol	23/09/2014 08/10/2018	22/09/2018 07/10/2022

Clerk to the Governing Body: Provided by EAS Governor Support

Chair: Glen Ingleson

Address: Magor Church in Wales Primary School, Sycamore Terrace, Magor, Caldicot NP26 3EG

LINK GOVERNOR ROLES

All Governors are members of Governing Body Committees that have fulfill the Statutory responsibilities of the Governing Body and delegated powers. They all represent the Governing Body on the school curriculum teams.

Our Governing Body has 4 Committees:

Faith & Ethos, Pupil Centred, Finance and Premises and Personnel.

The Chairs of each committee form the Standards Committee and monitor

Monmouthshire Association of School Governors	Standards Committee
Governor Training	Standards Committee
Safeguarding Children	Rev Jeremy Harris & Rev Sue Collingbourne
Looked After Children (LAC)	Pupil Centred Committee
Closing the Gap Governor	Pupil Centred Committee
Additional Learning Needs	Pupil Centred Committee
More Able & Talented	Pupil Centred Committee
HWB Governor	Standards Committee
Health and Safety	Finance and Premises

Standards Committee

Standards Committee is comprises the Chairs of all the delegated committees, the Vice Chair, Chair of Governors and the Head Teacher. The primary role of the Committee is to monitor the development and implementation of the School Development Plan. The school has been on an exceptional journey over the past few years and the Governing Body are delighted with the improvements that have been made, which has been testament to the strength of the school leadership team and delivery against a robust development plan. These improvements have been reflected in National Categorisation Reporting where the school has moved from a red categorisation report in 2018 through to amber in 2019 and yellow in 2020, demonstrating excellent progress and at pace.

The focus of Standards Committee took a different direction in early spring 2020 as the impacts of Covid-19 were felt. Delegated authority from the Full Governing Body was sought and approved to enable Standards Committee to meet and support Mrs Hamer and the senior leadership team as it navigated the unprecedented changes associated with the Pandemic. Which unfortunately meant that school closed and members of our staff were tasked with supporting the school Hub in Rogiet.

The Standards Committee with the full Governing Body have approved the risk assessments that have been completed throughout the period. The committee have fully supported the plans for the return to school and were pleased with the great feedback received by parents on the engagement and welcome that children received by staff, in particular the back to school videos made by staff to reassure parents and pupils in the changed school environment.

Pupil Centred Committee

The Pupil Centred Committee provides oversight and support for all aspects of the school affecting our students. In simple terms, our focus is to understand how students are kept safe, helped to achieve their potential and encouraged to develop good behaviours for learning, including good attendance and positive engagement.

We work with the Senior Leadership Team to ensure there is good governance and evidence to support those key goals through regular meetings, policy reviews and data updates. Our most valuable opportunity to discharge these responsibilities however, is in learning walks, where we see how school development goals and targets are brought to life in the classroom.

Across the academic year 2018 / 2019, our focus has been to understand how the school has embedded recommendations from the Estyn inspection and Section 50 review, all of which are reflected in the school's on-going development plan. A year end tour of the foundation stage proved most rewarding, as we were able to see what a positive impact embracing the recommendations is

having on the students and the learning experience. We witnessed a welcoming, interactive environment with colourful wall displays, engaged students and structured activities.

Across the committee, members have been lucky enough to attend a range of events too, allowing us to see our students experiencing positive interactions both in and outside of the school environment, these include Church Services and collective worship and most importantly, the interviews by the student council of the candidates for the position of Head Teacher.

With the upcoming introduction of the new curriculum in Wales we will be working with school to understand how the transition will be managed to ensure our school continues its positive journey.

Faith and Ethos Committee

The Faith and Ethos Committee exists in order to encourage and develop the spiritual well-being and Christian foundation of the school. We meet approximately every quarter and over the past two years have discussed a variety of matters including: the distinctive Christian character of the school, Religious Education Syllabus, the school 'Values', collective worship and community engagement. We also regularly review the schools progress on meeting the school's performance in achieving the recommendations of our last Section 50 (Religious Education) inspection. Members of the committee carried out learning walks, listened to groups of learners and visited classes to observe learning in progress. The committee has also sought to develop closer links with other local churches and to promote the well-being of staff and pupils.

Personnel Committee

We were very pleased to appoint Mrs Hamer as our new Head Teacher from April 2019, following a very successful year supporting Magor CIW Primary as Executive Head Teacher.

There was much to celebrate on a professional learning front as Mrs James returned to school from a 12 months Welsh Sabbatical, bringing her skills and knowledge into our classrooms. Mrs Gordon successfully completed the National Professional Qualification for Headship (NPQH) and two of our Teaching Assistants, Mrs Wilkes and Mrs Cuff completed a Teaching Assistant Welsh sabbatical.

A number of policies were reviewed and recommended to the Full Governing Body for adoption, including Recruitment and Selection and Capability. The committee monitored the Performance Management process, staff wellbeing and attendance. Decision were made regarding the staffing structure and staff sabbatical requests.

On a more personal level, Miss Atwell married and became Mrs Cuff and the Magor CIW Primary School family grew as we celebrated the arrival of babies from Mr Macey, Mrs Talbot and Miss Welsh and we welcomed Mrs Talbot and Miss Welsh back from Maternity Leave at the end of the school year. Mrs Gordon added to the baby boom with twins right at the end of last academic year.

Finance and Premises Committee

The Finance and Premises Committee is responsible for monitoring the school finances, including the use of Welsh Government Grants, and overseeing building maintenance and health and safety. We met regularly to monitor the school's spending against the budget that is set at the start of the financial year. A summary of the financial is provided in point 4 of this report.

With regards to finance, the committee have monitored the cost of schools trips, reviewed and agreed rent of the school building, agreed Executive Headteacher pay split with Archbishop Rowan Williams Church in Wales VA Primary School. The committee monitored any actions arising from the Local Authority internal audit and carried out in December 2017 and ensured all were completed satisfactorily. Internal Audit revisit in February 2019 agreed with the Governing Body.

Health and Safety items have included the installation of gates from the school carpark to the Key Stage 2 classrooms, internal repairs to carpets and refurbishment of toilets.

3. Parent Governor Elections

Prior to the pandemic, the Governing Body advertised for Parent Governor. Unfortunately the process came to a swift halt in March 2020 when schools closed. We are delighted to say that as soon as we were able the process recommenced and following a ballot in December 2020, Mrs Emma Tucker was elected as Parent Governor. The next elections for this position will be in December 2021.

4. Financial Statement

Full year actual outcomes against budget are summarised below.

	Actual 2019-20	Budget 2019-20	Actual 2018-19	Budget 2018-19
	£	£	£	£
Income				
Base and special needs funding	1,055,410	1,045,531	1,037,258	1,030,569
Other income and grants	<u>226,758</u>	<u>151,790</u>	<u>246,345</u>	<u>164,998</u>
Total income	1,282,168	1,197,321	1,283,603	1,195,567
Expenditure				
Employee costs	1,104,197	1,044,082	1,168,465	1,104,301
Supplies and services	61,350	38,264	47,393	39,476
Premises costs	34,795	34,988	32,096	35,904
Transport costs	3,200	500	3,352	500
Fair funding	<u>42,760</u>	<u>42,588</u>	<u>67,721</u>	<u>64,218</u>
Total expenditure	1,246,302	1,160,422	1,319,027	1,244,399
Net surplus / (deficit)	35,866	36,899	(35,424)	(48,832)
Reserves brought forward	(54,651)	(54,651)	(19,226)	(19,226)
Reserves carried forward	(18,785)	(17,752)	(54,650)	(68,058)

The vast majority of the school budget is allocated to staffing costs. Welsh Government grants were focussed on raising educational standards, in particular for the most vulnerable pupils.

The school has worked hard to overcome significant pressures on finances. Measures such as a review of staffing ratios and class sizes has driven an improvement in the 2019/20 financial year that is set to continue into 2020/21, where the school is budgeted to finish the year with positive reserves.

No members of the Governing Body has made a financial claim for travel and subsistence and therefore no monies have been paid out in this respect.

5. School Links with the Community

We believe passionately that our school is the hub of our local community. The governing body are keen to develop links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. Sadly, many of our regular community events came to an abrupt halt with National Lockdown.

Our close link with St Mary's Church in Wales, Magor enhances the ethos of our school. Clergy lead weekly collective worship and termly Eucharist services took place until the lockdown. Pupils enjoyed visits to St Mary's to celebrate Christmas. The school choir for spread a little Christmas cheer singing at Magor Munchies during the festive season and had a lovely time visiting Caerwent Parish Church to perform at their Christmas Fayre. Year 2 performed at the Frost Fayre. We are really proud of our wonderful country dancers who danced at the Magor May Fayre. Intergenerational links continued with Key Stage 2 pupils attending the monthly Magor Munchies at

Ebenezer Baptist Chapel.

We have strong links with the rest of the school community in the area. Our Y6 pupils benefitted from visiting Caldicot School and Stepping Stones nursery joined us for Harvest celebrations.

We got involved with local issues such as support for Magor Undy Walkway Station.

Visits and Visitors

We were delighted that the Chairman of Monmouthshire County Council, Cllr Peter Clarke and his lady wife watched our Reception Class Christmas Concert in December 2018 and Sheila and Chris Woodhouse, Chairman and Consort of Monmouthshire County Council joined us for the Y1 Concert in December 2019.

Learning is so much more effective when it is relevant and interesting. Visits and visitors enhance the curriculum and bring it to life. Visitors included:

Mr Ward who spent the morning with all the children, sharing his experiences of being an evacuee during the war with Years 5 and 6

ICE Bridge Engineering

TSB Money Workshops

St John's First Aid lessons for Y5

Fire Service

Gwent Police

Monmouthshire Youth Service delivered transition sessions to Y6

Hedgehog Expert

Warburtons bread workshop

Our local Police Liaison Officer, PC Finnester, also attended school to deliver lessons to the pupils on a variety of areas, including keeping safe on line and the dangers of substance abuse.

Year groups took part in a wide variety of trips, organised to provide the children with meaningful learning experiences. This included:

Llancaiach Fawr

The Senedd

Southerndown

Gilwern Outdoor Education Centre (residential trip)

Llangrannog

All of our classes were able to enjoy learning outdoors at Magor Marsh.

Charity

Throughout the year we held a number of events to raise awareness of those less fortunate than ourselves.

Our Year 6 pupils enjoyed a really informative workshop led by The Wallich, a charity that works relentlessly to improve the lives of those who find themselves homeless. We also supported the local foodbank at Harvest, Children in Need, Poppy Appeal, Macmillan Nurses and Save the Children.

PTFA

Our PTA had a fantastic year and made a huge contribution to the running of the school. They raised a considerable sum of money through a variety of entertaining events. The funds supported the school with new chrome books. A huge thank you to a working party of parents who gave up their Saturday morning to make over the Reception Outdoor area.

Our younger pupils enjoyed the addition of a mud kitchen, kindly donated and installed by Mr Hall (TSM). The staff and children really appreciate this as we know how precious time is. This project was made possible with funding from the PTFA and kind donations.

We are very grateful to TSB for providing the paint and the manpower to paint our Foundation Phase area.

6. School Sporting Activities

Each week, all classes receive two lessons of physical education. Years 3 to 6 attend statutory swimming sessions at Caldicot Leisure Centre. Alongside regular P.E. and swimming lessons, the school provided a wide range of activities over and above national curriculum requirements. Some of these took place during the school day and others after school. These are considered to be extracurricular activities. We are very grateful to all the volunteers and organisations who run these additional groups. Many pupils represented the school admirably in sporting events such as the schools' round robin football and netball tournaments and regional hockey matches. Of particular note was the netball team's success winning the school's round robin event. Our Year 6 football team qualified for the Monmouthshire finals. Pupils from across Key Stage Two enjoyed taking part in a cross country competition at Chepstow Racecourse. We also held Tennis Taster and yoga sessions to encourage pupils to get involved in sport.

We welcomed AJ Pingram, an Invictus Athlete who competed in wheelchair Basketball to our school. AJ led a fun fitness circuit with the children and then delivered an inspirational assembly with powerful messages about grit, resilience and determination.

Alongside traditional after school clubs, we had a number of very active clubs, for example:

- Eco Council
- WAVE
- Criw Cymraeg
- Digital Leaders
- School Council
- Outdoor Champions

A good range of peripatetic music teachers offered brass, strings, percussion and wind tuition. The children had opportunity to perform in Collective Worship and School Celebrations.

7. Curriculum Overview

The school follows the national (Wales) programme of study for pupils aged 3-19 years. It is made up of the following seven areas:

- The Foundation Phase
- Skills development
- The national curriculum (Key Stage 2)
- Personal and social education
- Sex education
- Careers and the world of work
- Religious education.

The school curriculum is learner focussed, places an emphasis on skills development and ensures that it is appropriate for the specific needs of Wales. Children join Magor Church in Wales VA Primary School when they are four, and for their first three years are taught the Foundation Phase Framework curriculum. This consists of seven areas of learning:

- Personal and Social Development, Well-being and Cultural Diversity
- Language, Literacy and Communication Skills
- Mathematical Development
- Welsh Language Development
- Knowledge and Understanding of the World
- Physical Development
- Creative Development.

At the end of Year 2, all pupils are assessed on the three core areas of Language and

Communication, Mathematical Development and Personal and Social Development. Nationally pupils are expected to achieve Foundation Phase Outcome 5 at the end of Year 2, More-able pupils should achieve Foundation Phase Outcome 6. In Foundation Phase, on any given day, children experience a carefully planned mix of indoor and outdoor learning. These activities will also have a mixture of teacher or teaching assistant led learning as well as independent group learning.

Between the ages of seven and eight, pupils move on to Year 3. Learning in years 3 to 6 (Key Stage 2) is planned using the National Curriculum, which was last updated in 2008, with exception of English and Maths, which were updated in September 2015. This curriculum has a clear focus on teaching of skills and covers maths, English, Science, Welsh as a second language, History, Geography, Physical Education, Art and Design, Music and Technology. Alongside this statutory curriculum, teachers use the non-statutory Skills Framework to build in progressive skills across each area. In 2013, the Welsh Government issued the Literacy and Numeracy Framework which aims to ensure that all pupils have a strong understanding of literacy and numeracy skills across the curriculum and are able to apply them to real life situations.

Magor Primary School is a Welsh Sabbatical Champion School and supports schools in the region in the teaching of Welsh. Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales

In every lesson, children are exposed to literacy, numeracy, Welsh and information technology skills. At the end of Year 6, all pupils are assessed on the four core areas of English, Maths, Science and Welsh. As a Regional Professional Learning Lead school we are leading the cluster in the implementation of the new curriculum i.e the Four purposes, What Matters statements and new contexts 7 for authentic learning to take place.

At Magor CiW Primary School, we support the concept of lifelong learning, recognising that children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone.

Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives.

We recognise that children learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and a hands-on approach. We aim to:

- Support children in becoming confident, resourceful, enquiring and independent learners;
- Foster children's self-esteem and help them build positive relationships with other people
- Develop children's self-respect and encourage them to respect the ideas, attitudes, values and feelings of others;
- Show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- Enable children to understand their community and help them feel valued as part of this community;
- Help children grow into reliable, independent and positive citizens by celebrating their achievements.

Children with additional needs were well supported through all areas of school life. Children were encouraged to respect differences and embrace our value of being inclusive. We also have a member of staff who supports children with Emotional Literacy needs. The Additional Learning Needs Policy incorporates the Statutory Code of Practice for Special Needs and aims to provide equal access to the curriculum for all children. We are cluster lead school for Additional Learning Needs.

All pupils are challenged to do their very best. Strategies are in place to ensure those pupils identified as more able, gifted and talented are extended and challenged within and across the curriculum. Good teaching that challenges this group of pupils impacts positively on all pupils' learning.

As a Church in Wales School, we follow the Provincial Syllabus of the Church in Wales which provides a full and appropriate understanding of the Christian Faith.

In March 2019, Welsh Government suspended the National Curriculum due to the Covid 19 pandemic. Magor Primary School quickly moved to providing distance learning to ensure pupils could continue with their education. Lessons and activities were sent weekly to pupils via online learning platforms. In June 2019 schools reopened on a reduced timetable, with a focus on well-being of learners.

8. Language

English is the medium of the school however, the National Curriculum states that it is a statutory requirement that Welsh is taught as a second language throughout the school. The majority of our pupils speak English as their first language.

Whilst we taught through the medium of English, Welsh was actively encouraged the use of around the school. This comes through in both lessons and playground / lunch time activities, particularly through instruction and praise. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

9. Healthy Eating

The school promotes healthy eating and drinking at every opportunity. The school provided healthy meals in accordance with the Local Authority's healthy menu. These are freshly prepared and cooked on site by Mrs. Hawkins and her team. We are fully aware of allergies, and nuts or foods made with or containing nuts are not allowed in school.

Staff make good use of lessons to promote the importance of a balanced diet. Pupils are encouraged to drink water throughout the day.

Health and Fitness Days for Foundation phase and Key Stage 2 and healthy breaks are now important parts of the scheme. Pupils are encouraged to drink water throughout the school day and water fountains are located around the school.

10. Toilet Facilities

Toilet facilities in the newer part of the school are of a good standard. During the Summer Holidays 2020, the Local Authority commissioned the refurbishment of the toilets in the older part of the school. They also installed an additional accessibility toilet in this area.

There are sufficient toilets for the number of pupils and staff including accessibility toilets. Nursery and Reception pupils have their own facilities.

11. Term Date & Session Times

DATES 2020 - 2021

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	Tues 1st Sept 2020	Mon 26th Oct 2020	Fri 30th Oct 2020	Fri 18th Dec 2020
Spring	Mon 4th Jan 2021	Mon 15th Feb 2021	Fri 19th Feb 202	Fri 26th March 2021
Summer	Mon 12th April 2021	Mon 31st May 2021	Fri 4th June 2021	Tues 20th July 2021

May Day – Monday 3rd May 2021

INSET Days 2020-2021

The school is closed for six days a year to allow for staff training:

23rd October 2020, 2nd November 2020, 4th January 2021, 13th February 2021, 22nd February 2021, 7th June 2021

Session Times

	Open	Lunch	Close
Foundation Phase	9:00 am	12pm-1pm	3pm
Year 3 & 4	9:00 am	12.15pm-1pm	3.15pm
Year 5 & 6	9:00 am	12:45pm – 1:30pm	3.15pm