



Magor CIW Primary School

GOVERNORS ANNUAL REPORT TO PARENTS

2020 - 2021

Letter from the Chair of Governors – Glen Ingleson

I hope that you and your families are safe and well and a big welcome to all our new children and their families; I hope you have settled into our school and enjoy learning at Magor Church in Wales Primary School.

Whilst sitting at my desk on a wet October day in ½ term I am reflecting on the past year and the changes we as a school and society have had to endure. Thankfully the roll out of the vaccine has been a great success; collectively we now need to ensure that resilience developed to the virus is maintained and the booster jabs appear to be the most logical progression to maintaining our lives and importantly the education of our children.

The pandemic has forced us all to adapt and change the way we learn, live and work. Education throughout Wales and the UK was forced to make substantial changes to how schools deliver the curriculum. Some of the changes and guidance has on occasion been difficult and frustrating. Schools often find out about changes in Government policy in the media at the same time as the rest of the population. I, as the Chair of Governors (and an ex Magor school parent), want to shout from the roof tops my thanks and gratitude to Mrs Hamer and all our staff for the fantastic commitment they have provided to our children. Members of our school community may not realise that our staff often worked weekends and bank holidays at the Hub in Rogiet providing child care for key workers. So, on behalf of the whole Governing Body, **thank you**.

All our Governors look forward to meeting in person and attending school as and when the guidance permits.

Now on to the more general aspect of the Governing Body. As with all organisations we are privileged to welcome new members and sadly say goodbye to friends.

Tess Catlin recently stood down her position of Foundation Governor and chair of the Pupil Centred Committee. Tess has been a member of the Governing Body for several years and has been a great support as the school transitioned the leadership role. Tess's attention to detail will be clearly missed in our future meetings.

On behalf of school, I'd like to formally welcome our two new Governors:

Emma Baker – Local Authority Governor

Emma Tucker – Parent Representative Governor

Both Emma's have rolled up their sleeves and taken active roles in the Governing Body and I look forward to working with them during their term of office.

I'm also pleased that several of our Governors have taken over key roles with the Governing Body. Our strategy is now to develop and provide succession planning across all our committees and key roles. Maintaining and developing the strength of the Governing Body is vital for the progression of our school.

Being a Governor is an honour and privilege and I'd like to take the opportunity to thank all members of the Governing Body for their support and commitment to our school.

A huge thank you must also go to our PTFA who have worked tirelessly to generate income and fundraise for the benefit our school.

As we progress the academic year of 2021/22 and plan for the following year school will have several challenges and changes to implement such as the new Curriculum, ALN Bill etc. Please rest

assured that Mrs Hamer, our staff with your Governing Body will endeavour to guide and lead our school through these changes and implement the transition of old into new; many of these changes have already been incorporated into school.

School will also continue to comply with the Regulations issued by the Welsh Government and Monmouthshire County Council. There may be occasions when decisions are taken that you may not agree with. Please respect the school leadership team and have the faith and confidence that they are implementing the correct course of action and are protecting your children and our staff.

Finally; I would like to thank all our parents, carers and friends for the support you are providing to our school in these uncertain times. I look forward to our school's future where you can meet indoors and experience the brilliant talent of all our children in their wonderful school assemblies, church services concerts and shows.



Glen Ingleson

Chair of Governors

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1. Annual Parent's Meeting

Under the Schools Standards and Organisation (Wales) Act 2013, states that the Governing Body is no longer required to hold a meeting for the purpose of discussing the report. However, should 5% of parents wish to request a meeting in writing then one can be convened.

Experience from previous years indicates that parents contact members of the Governing Body freely during the course of the year and this more informal approach works well, however, a meeting can be requested by contacting our school office

No petition for a meeting was received during the academic years 2020-2021 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

2. Members of the Governing Body & Committees 2020-2021

Name	Role	Start Date	End Date
Mario Bisi	Community Gov apptd by Comm C/Cymuned	20/12/2018	19/12/2022
Barbara Ward	Foundation Governor/Llywodraeth Sefydliadol	18/01/2017 18/01/2021	17/01/2021 17/01/2025
Caroline Davies	Foundation Governor/Llywodraeth Sefydliadol	10/09/2017 10/09/2021	09/09/2021 09/09/2025
Claire Davison	Parent Representative/Cynrychiolydd Rhiant	04/12/2017	03/12/2021
Richard Waller	Foundation Governor/Llywodraeth Sefydliadol	28/09/2020	27/09/2024
Davina Thomas	Foundation Governor/Llywodraeth Sefydliadol	26/05/2018	25/05/2022
Rev Samuel Patterson	Foundation Governor/Llywodraeth Sefydliadol	17/12/2019	16/12/2023
Elizabeth Upton	Foundation Governor/Llywodraeth Sefydliadol	06/05/2018	25/05/2022
Emma Baker	LA Appointed/Penodwyd gan yr ALI	11/02/2021	10/02/2025
Glen Ingleson	LA Appointed/Penodwyd gan yr ALI	17/05/201	16/12/2023
Jeremy Harris	Ex-Officio Governor/Llywodraethwr yn rhinwed	01/02/2012	N/A
Kristin Webb	Staff Representative/Cynrychiolydd Staff	01/09/2020	31/08/2024
Laura Welsh	Teacher Representative/Cynrychiolydd Athrawo	09/11/2016 09/11/2020	08/11/2020 08/11/2024
Rev Susan Collingbourne	Foundation Governor/Llywodraeth Sefydliadol	19/02/2019	18/02/2023
Emma Tucker	Parent Representative/Cynrychiolydd Rhiant	17/12/2020	16/12/2024
Suzanne Hamer	Executive Headteacher Headteacher	01/04/2019	N/A
Therese Catlin	Foundation Governor/Llywodraeth Sefydliadol	08/10/2018	07/10/2022

Clerk to the Governing Body: Provided by EAS Governor Support **Chair:** Glen Ingleson
Address: Magor Church in Wales Primary School, Sycamore Terrace, Magor, Caldicot NP26 3EG

LINK GOVERNOR ROLES

All Governors are members of Governing Body Committees that have fulfill the Statutory responsibilities of the Governing Body and delegated powers. They all represent the Governing Body on the school curriculum teams.

Our Governing Body has 4 Committees:

Faith & Ethos, Pupil Centred, Finance and Premises and Personnel.

The Chairs of each committee form the Standards Committee and monitor

Monmouthshire Association of School Governors	Standards Committee
Governor Training	Standards Committee
Safeguarding Children	Rev Jeremy Harris & Rev Sue Collingbourne
Looked After Children (LAC)	Pupil Centred Committee
Closing the Gap Governor	Pupil Centred Committee
Additional Learning Needs	Pupil Centred Committee
More Able & Talented	Pupil Centred Committee
HWB Governor	Standards Committee
Health and Safety	Finance and Premises

Standards Committee

Standards Committee comprises the Chairs of all the delegated committees, the Vice Chair, Chair of Governors and the Head Teacher. The primary role of the Committee is to monitor the development and implementation of the School Development Plan. Our key priorities for 20-21 are summarized below and focused around the impact of Covid on our learners, the implementation of the new curriculum and the new ALN Bill and the Christian ethos of our school.

Priority 1. Staff and pupil well-being being mindful of the unique 'crisis' many may have experienced during Covid-19 pandemic. Ensure the school is fully prepared for the implementation of the new ALN Bill.

Our nurture and Thrive rooms were completed and are a valuable addition to our school to support learners. We welcomed 'Alfie', our school well-being Dog, to the team. Our whole school theme 'All Together Now' ensured health and well-being was a priority for all learners and staff returning in September 2020.

The school was the lead school in the Caldicot Cluster for ALN. All staff had training on the new requirements for school and as such many of the amendments were successfully implemented early.

Priority 2. To continue to develop the school as a learning organisation and support Professional Learning across the school, cluster, region and nation.

All staff engaged in Professional Learning opportunities to support implementation of the new curriculum, the new ALN Bill and other training relevant to their role in school. The school is the Regional Professional Learning Lead School for the area. Many members of staff trained to support the Education Achievement Service in delivery and assessment of staff training across the region. One member of staff completed a Welsh in a Year Sabbatical in the year 2020-21.

Priority 3. To continue to develop the new curriculum for Magor with the four purposes and the Christian ethos at the heart of teaching and learning. To refine 'blended learning' through careful planning to meet the needs of all learners.

During the year 2020-21 the school Our blended learning offer was continually reviewed and adapted to meet the changes to Welsh Government Covid Guidance. During 2020-2021 the school continued the journey towards implementing the new curriculum. As a Regional Professional Learning School we benefitted from being at the forefront of any new developments. We worked closely with the Diocese of Llandaff to introduce 'Understanding Christianity' across the school.

Priority 4. To focus on achieving high standards whilst moving towards the new Curriculum for Wales, mindful of the 'crisis' and the need to implement a 'Recovery Curriculum.'

Achieving high standards will always be a priority in school. Due to the Covid_19 pandemic and statutory school closure, schools were not required to collect and publish subject performance data and the Welsh Government have removed the requirement to report on this area in this year's Governing Body's Annual Report to Parents. However, internal assessments showed that our older learners moved to Y7 with comparable standards to that of previous years. Intervention groups for key skills and well-being were successful in supporting the 'Recovery Curriculum'

The Standards Committee with the full Governing Body have approved the risk assessments that have been completed throughout the period. The committee fully supported the plans for distance learning during school closure and the return to school in Spring 2021.

Pupil Centred Committee

The Pupil Centred Committee provides oversight and support for all aspects of the school affecting our students. In simple terms, our focus is to understand how students are kept safe, helped to achieve their potential and encouraged to develop good behaviours for learning, including good attendance and positive engagement.

We worked with the Senior Leadership Team to ensure there was good governance and evidence to support those key goals through regular meetings, policy reviews and data updates. During 2020-2021 it was not possible to come into school to attend the usual range of school activities such as collective worship, monitoring activities or accompany classes on visits to venues such as Magor Marsh however, we have kept up to date through our online meetings and having the opportunities to ask questions and discuss issues.

The committee has a particular responsibility to ensure that the school fulfills its responsibilities towards certain groups of pupils including those children with Additional Learning Needs, those who are More Able and Talented, those who are Looked After Children and those who are less advantaged. The aim for these children, as for every child in the school, is to make the most progress possible towards fulfilling their potential from their own starting point.

The school staff have faced many new challenges this year from teaching on-line, blended teaching and teaching in school but complying with the necessary Covid restrictions. They have ensured that the work was accessible and also differentiated. The school has been particularly concerned with the wellbeing of pupils this year. Each child's wellbeing has been discretely monitored and additional support has been given where and when it has been needed.

The school has also been involved in the implementation of the new ALN Code and working towards the new Curriculum for Wales, in both these areas the school staff have been involved in leading groups from other schools in the area.

We will continue to work with school to ensure our school continues its positive journey towards the implementation of the new curriculum and the ALN Bill.

Faith and Ethos Committee

The Faith and Ethos Committee exists in order to encourage and develop the spiritual well-being and Christian foundation of the school. We meet approximately every quarter and over the past year have discussed a variety of matters including: the distinctive Christian character of the school, Religious Education Syllabus, implementation of the new resource 'Understanding Christianity', the school 'Values', collective worship and community engagement. We also regularly review the schools progress on meeting the school's performance in achieving the recommendations of our last Section 50 (Religious Education) inspection. The committee has also sought to develop closer links with other local churches, to encourage stronger links with community organisations and to promote the well-being of staff and pupils

Personnel Committee

The Personnel Committee is responsible for monitoring the Performance Management process, professional development, staff wellbeing and attendance, as well as decision making regarding the staffing structure and staff requests. Whilst these remained key to the purpose of the committee, the focus on well-being of our staff was increased in 2020/2021 as the school adapted to significant new ways of working due to the Covid-19 pandemic.

Staff had to reimagine the way they worked to provide teaching and support to our children and parents/carers in a way that was completely different to anything that had gone before, often with little notice and guidance. Online learning and communications were introduced, all of which required a different level of teaching preparation, as well as learning new digital skills to enable these communications. Our staff were also balancing these new ways with their own personal circumstances including home-schooling their own children and providing caring responsibilities for family and loved ones. The Governing Body would like to thank all staff for doing an exceptional job of providing the continuity and support to the school community during these challenging times.

During this time Mr Harris joined the team as our new school Caretaker and we have welcomed back Mrs Gordon from maternity leave in the Summer Term.

Finance and Premises Committee

The Finance and Premises Committee is responsible for monitoring the school finances, including the use of Welsh Government Grants, and overseeing building maintenance and health and safety. We met regularly to monitor the school's spending against the budget that is set at the start of the financial year. A financial summary is provided in point 4 of this report.

With regards to finance, the committee has overseen purchases of classroom equipment and resources such as interactive whiteboards, and outdoor resources. The committee has supported the headteacher's desire to focus grant spend on pupil wellbeing and focused learning following COVID interruptions.

Health and Safety items have included the upgrade of alarm systems, installation of accessibility ramp, monitoring of 6 monthly reviews and general maintenance issues.

3. Parent Governor Elections

The Governing Body advertised for a Parent Governor in November 2021. The voting process is will take place in January 2022.

4. Financial Statement

Full year actual outcomes against budget are summarised below.

	Actual 2020-21	Budget 2020-21
	£	£
Income		
Base and special needs funding	1,072,179	1,041,019
Other income and grants	<u>293,751</u>	<u>154,865</u>
Total income	1,365,930	1,195,884
Expenditure		
Employee costs	1,101,593	1,048,222
Supplies and services	39,669	25,500
Premises costs	53,373	50,570
Transport costs	0	500
Fair funding	<u>35,308</u>	<u>37,645</u>
Total expenditure	1,229,943	1,162,437

Net surplus / (deficit)	135,987	33,447
Reserves brought forward	(18,785)	(18,785)
Reserves carried forward	117,202	14,662

The vast majority of the school budget is allocated to staffing costs. Welsh Government grants were focused on raising educational standards and pupil wellbeing.

The school has worked hard over recent years to overcome significant pressures on finances. Measures introduced to drive an improvement in the 2019/20 financial year such as a review of staffing ratios and class sizes have continued into 2020/21 such that we budgeted to finish the year with a net surplus and to eliminate our brought forward deficit. Towards the end of the 2020-21 financial year additional grant funding was announced that has augmented our results for the year and resulted in a significant surplus being carried forward into 2021-22. A significant part of this surplus was used to enhance our reading resources and upgrade IT equipment. Additional funds will be spent on enhancing teaching and resources during and beyond the 2021-22 financial year.

No member of the Governing Body has made a financial claim for travel and subsistence and therefore no monies have been paid out in this respect.

5. School Links with the Community

We believe passionately that our school is the hub of our local community. The Governing Body are keen to maintain links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. Sadly, many of our regular community events came to an abrupt halt with National Lockdown and subsequent Covid restrictions.

Our close link with St Mary's Church in Wales, Magor enhances the ethos of our school. Clergy led weekly collective worship virtually and our Year 6 Leavers service was able to go ahead in the Church. We also have close links with Ebenezer Baptist Church.

Cluster working with local schools has significantly strengthened over the last 18 months. Our Y6 pupils benefitted from virtual lessons and visiting Caldicot School in preparation for their move to Year 7.

Visits and Visitors

Unfortunately Covid restrictions meant that we were unable to welcome many of our usual visitors into school. However, virtual visits took place with Y3 and Y4 having a visit from a Roman Centurion and Y6 receiving a zoom call from TV Presenter and Author Clare Balding. Our local Police Liaison Officer did visit in person to deliver some of their SchoolBeat sessions such as Online Safety.

Charity

Throughout the year we held a number of events to raise awareness of those less fortunate than ourselves. The school community raised £405.44 for the Royal British Legion's Poppy Appeal. We also supported the local foodbank at Harvest, Children in Need, Comic Relief, Macmillan Nurses, Alzheimers and Save the Children.

PTFA

Despite many of the large fundraising events having to be cancelled because of Covid restrictions, our PTA had a fantastic year and made a huge contribution to the running of the school.

6. School Sporting and Extra-Curricular Activities

Each week, all classes take part in physical education. Unfortunately Years 3 to 6 were unable to attend swimming sessions at Caldicot Leisure Centre due to Covid restrictions. Chepstow Comprehensive staff led P.E sessions for Years 5 and 6. We were able to hold Tennis Taster for Years 3 and 4 to encourage pupils to get involved in sport. Year 6 had a fun day with Forces Fitness to round off their leavers' events.

A good range of peripatetic music teachers offered brass, strings, percussion and wind tuition.

7. Curriculum Overview

At Magor CiW Primary School, we support the concept of lifelong learning, recognising that children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. In lessons, children are exposed to key skills such as literacy, numeracy, Welsh and digital competency.

We recognise that children learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and a hands-on approach. We aim to:

- Support children in becoming confident, resourceful, enquiring and independent learners;
- Foster children's self-esteem and help them build positive relationships with other people
- Develop children's self-respect and encourage them to respect the ideas, attitudes, values and feelings of others;
- Show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- Enable children to understand their community and help them feel valued as part of this community;
- Help children grow into reliable, independent and positive citizens by celebrating their achievements.

As a Regional Professional Learning Lead school we are leading the cluster in the implementation of the new curriculum i.e the Four purposes, What Matters statements and new contexts for authentic learning to take place. During 2020-2021, the school continued to modify the curriculum from the traditional subjects to the new Areas of Learning Experiences (AoLE). The AoLEs replace previous traditional subjects.

AoLE	Includes:
Languages, Literacy and Communication	English Welsh Modern Foreign Languages
Mathematics and Numeracy	Mathematics
Health and Wellbeing	Physical Education Personal and Social Education Relationship and Sex Education
Expressive Arts	Art Music Dance Design Media
Science and Technology	Science ICT Technology
Humanities	Geography History RE Business Studies

Children with additional needs were well supported through all areas of school life. Children were encouraged to respect differences and embrace our value of being inclusive. We also have a member of staff who supports children with Emotional Literacy needs. The Additional Learning Needs Policy incorporates the Statutory Code of Practice for Special Needs and aims to provide equal access to the curriculum for all children. We were the cluster lead school for Additional Learning Needs for 2020-2021.

All pupils are challenged to do their very best. Strategies are in place to ensure those pupils identified as more able, gifted and talented are extended and challenged within and across the curriculum. Good teaching that challenges this group of pupils impacts positively on all pupils' learning.

Magor Primary School is a Welsh Sabbatical Influencer School and supports schools in the region in the teaching of Welsh. Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales

As a Church in Wales School, we follow the Provincial Syllabus of the Church in Wales which provides a full and appropriate understanding of the Christian Faith.

Magor Primary School continued to provide distance learning to ensure pupils could continue with their education during periods of school closure. Lessons and activities were sent weekly to pupils via online learning platforms. Live learning sessions were also introduced during school closure in Spring 2021.

8. Language

English is the medium of the school however, the National Curriculum states that it is a statutory requirement that Welsh is taught as a second language throughout the school. The majority of our pupils speak English as their first language.

Whilst we taught through the medium of English, Welsh was actively encouraged the use of around the school. This comes through in both lessons and playground / lunch time activities, particularly through instruction and praise. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

9. Healthy Eating

The school promotes healthy eating and drinking at every opportunity. The school provided healthy meals in accordance with the Local Authority's healthy menu. These are freshly prepared and cooked on site by Mrs. Hawkins and her team. We are fully aware of allergies, and nuts or foods made with or containing nuts are not allowed in school.

Staff make good use of lessons to promote the importance of a balanced diet.

Pupils are encouraged to drink water throughout the school day and water fountains are located around the school.

10. Toilet Facilities

Toilet facilities in the newer part of the school are of a good standard.

There are sufficient toilets for the number of pupils and staff including accessibility toilets. Nursery and Reception pupils have their own facilities.

11. Term Date & Session Times 2021-2022

Term	Start	Half-term starts	Half-term ends	Term ends
Autumn	2 Sept 2021	25 Oct 2021	29 Oct 2021	17 Dec 2021
Spring	4 Jan 2022	21 Feb 2022	25 Feb 2022	8 April 2022
Summer	25 April 2022	30 May 2022	3 June 2022	22 July 2022

May Day – Monday 2nd May 2022

Extra Bank Holiday in lieu of the The Queen's Platinum Jubilee – Monday 6th June 2022

INSET Days 2020-2021

The school is closed for six days a year to allow for staff training:

2nd & 3rd September 2021, 23rd1st November 2021, 18th & 28th February 2022, , 22nd July 2022

Session Times

	Open	Lunch	Close
Foundation Phase	9:00 am	12pm-1pm	3pm
Year 3 & 4	9:00 am	12.15pm-1pm	3.15pm
Year 5 & 6	9:00 am	12:45pm – 1:30pm	3.15pm