



## Magor Church in Wales Primary School

We invite you to agree in the aspirations for partnership between home and school. This is not a legal document but a document of ambition for our children. We hope you will feel inclined to sign it and send it back to school. We all agree to do our best in meeting the commitments in this agreement.

### The Standard of Education Provided

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Deliver a broad and balanced curriculum with the Four Purposes at its heart.</li><li>• Aspire to the highest standards for every child irrespective of age, gender, ability, race or religion.</li><li>• Prepare, teach and provide feedback suitable for each child's stage of development.</li><li>• Maintain the skill levels of all staff by appropriate professional learning and support when required.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Reinforce the value of education by giving importance to the child's work and achievements.</li><li>• Inform the school as soon as circumstances arise which may affect the child's physical and mental wellbeing.</li></ul>	<p><u>Pupils will always try to:</u></p> <ul style="list-style-type: none"><li>• As ambitious, capable learners, do their best in all aspects of school life.</li><li>• Let their parents and teachers know if they are worried or troubled.</li></ul>
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### The Ethos of the School In order to maintain and foster the school's ethos:

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Respect and uphold the rights of each child.</li><li>• Support, celebrate and encourage each child's achievements.</li><li>• Request that uniform be correctly worn.</li><li>• Promote by example, positive personal qualities.</li><li>• Present the local and wider environment to be cared for by us all.</li><li>• Uphold and promote Christian values.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Support, celebrate and encourage their children in their achievements.</li><li>• Promote positive personal qualities (honesty, kindness etc.) in their children.</li><li>• As far as possible support the school's uniform policy, liaising with the school where a problem arises.</li></ul>	<p><u>Pupils will always try to:</u></p> <ul style="list-style-type: none"><li>• Wear the school uniform / PE uniform except when the school is having a non-uniform day.</li><li>• As ethical informed citizens, care for our school and each other in any ways they can.</li></ul>
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## **Attendance**

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Encourage regular and punctual attendance.</li><li>• Follow up absences, and use the Educational Welfare Service in cases of prolonged or regular absence.</li><li>• Teach the children that they must help their parents to get them to school on time.</li><li>• Encourage email, Parent Mail or phone messages confirmation of reasons for absence.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Bring their children to school regularly and on time.</li><li>• Be mindful of the effect of term-time holidays on continuity and consistency of education, and negotiate any such holidays in advance.</li><li>• Inform the school as soon as absence begins.</li></ul>	<p><u>Pupils will always try to:</u></p> <ul style="list-style-type: none"><li>• As healthy confident individuals, go to bed and sleep on time to support their own wellbeing.</li><li>• Get up, dressed and ready for school on time.</li></ul>
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## **Behaviour and Relationships:**

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Have high expectations for behaviour at all times.</li><li>• Reject any use of physical violence or threatening behaviour.</li><li>• The school will promote kindness and acceptance in all aspects of school life.</li><li>• Insist that children follow the school rules which exist; for their own safety, and the safety of others.</li><li>• Explain that actions have consequences, and that these may include restorative conversations.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Refuse to condone any physical violence or threatening behaviour on the part of their child.</li><li>• Support the school in its insistence upon good behaviour, kindness and acceptance.</li><li>• Explain to their children that bad behaviour or mistreatment of others is wrong.</li><li>• Recognise that serious misbehaviour must be addressed.</li></ul>	<p><u>Pupils will always try to:</u></p> <ul style="list-style-type: none"><li>• Reject the use of violence and threatening behaviour.</li><li>• Be well-behaved, kind and accepting of others at all times.</li><li>• Keep the school rules.</li><li>• Understand that even if others did wrong, it does not excuse bad behaviour.</li></ul>
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## Home School Communication

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Bring educational or behavioural problems to the attention of parents as soon as they emerge.</li><li>• Liaise regularly with parents of pupils with additional learning needs.</li><li>• Provide a termly opportunity for parents to speak to their child's teacher.</li><li>• Ensure that the child's teacher (and or the Head) will be available at mutually agreed times to discuss problems or concerns.</li><li>• Provide an annual written report on their child's progress and achievements.</li><li>• Inform parents of events at school.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Keep the school informed of changes of address telephone number, and other contact details.</li><li>• Let the school know about any changes in circumstances which may affect their child's mental or physical wellbeing.</li><li>• Attend parent-teacher meetings, ALN reviews and other meetings requested by the school.</li><li>• Inform the school promptly about any absence, and confirm the reasons.</li></ul>	<p><u>Pupils will always try to:</u></p> <ul style="list-style-type: none"><li>• Share their achievements with home.</li><li>• Share any worries that they may have.</li></ul>
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## Homework/ Sharing Learning Partnership

<p><u>The school will:</u></p> <ul style="list-style-type: none"><li>• Regularly set and provide feedback.</li><li>• Explain its purpose, and how it should be done.</li></ul>	<p><u>Parents will always try to:</u></p> <ul style="list-style-type: none"><li>• Support the school in its policy.</li><li>• Help their children access work at home and offer support, without compromising the need for independence in their work.</li><li>• Echo the school's desire for high quality in content and presentation.</li></ul>	<p><u>The pupil will always try to:</u></p> <ul style="list-style-type: none"><li>• Listen when homework is being explained.</li><li>• Learn to ask for an explanation if they do not understand.</li><li>• Try their best when working at home, since it will help them in their other work.</li></ul>
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