



Magor CIW Primary School

GOVERNORS' ANNUAL REPORT TO PARENTS

2021 - 2022

December 2022

I hope that you and your families are safe and well and would like to offer a big welcome to all our new children and their families. I hope you have settled into our school and enjoy learning at Magor Church in Wales Primary School.

Our school report covers the academic year of September 2021- July 2022. Within this period, we have witnessed the horrendous situation in Ukraine. Little did we know how this terrible conflict would impact our community and school. Towards the end of the summer term Welsh Government were reviewing their guidance regarding Ukrainian citizens who were residing in 'holding' hotels. These hotels were meant as a short term stop gap as we now know these have turned into temporary homes for too many families. Welsh Government and Monmouthshire County Council during the summer holiday period confirmed that children residing in the hotels should receive an education if requested. I and Mrs Hamer, with all staff and the Governing Body, are very pleased to be able to currently support 37 Ukrainian children in school.

The Covid pandemic impacted all of us; looking back it seems surreal, staying indoors for 23 hours a day, the fact that we were not allowed to see loved ones and friends. The Pandemic resulted in Welsh Government providing significant sums of monies to schools. This has enabled Mrs Hamer and the team with the unanimous support of the Governing Body to turn a financial deficit into a surplus and also enabled school to invest in

1. New IT equipment including smart boards in all classrooms and the hall
2. New reading material throughout school
3. Smaller class sizes
4. Additional staff members to support our children following the pandemic

We as a school have been incredibly lucky to be able to invest in learning material to assist our children's future. I'd like to thank the entire staffing team in school for all their hard work and dedication.

The school has also seen the new Curriculum embedded into school life. I am very proud of our new vision

Creating Strong Foundations, Developing Curious Minds

This underpins the ethos of our school and the teaching and learning. We can already see our teachers and pupils put this into practice with their approach to the new Curriculum.

The Governing Body has welcomed new members and said goodbye to friends; I am extremely grateful to all our Governors for their dedication to our school and support; thank you.

A huge thank you must also go to our award winning PTFA who have worked tirelessly to generate income and fundraise for the benefit our school.

Finally, I would like to thank all our parents, carers and friends for the support you are providing to our school. I look forward to our school's future and experience the brilliant talent of all our children in their wonderful school assemblies, church services, concerts and shows.



Glen Ingleson

Chair of Governors

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1. Annual Parents' Meeting

The Schools Standards and Organisation (Wales) Act 2013, states that the Governing Body is no longer required to hold a meeting for the purpose of discussing the report. However, should 5% of parents wish to request a meeting in writing then one can be convened.

Experience from previous years indicates that parents contact members of the Governing Body freely during the course of the year and this more informal approach works well, however, a meeting can be requested by contacting our school office

No petition for a meeting was received during the academic years 2021-2022 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

2. Members of the Governing Body & Committees 2021-2022

Name	Role	Start Date	End Date
Mario Bisi	Community Gov apptd by Comm C/Cymuned	20/12/2018	19/12/2022
Barbara Ward	Foundation Governor/Llywodraeth Sefydliadol	18/01/2021	17/01/2025
Caroline Davies	Foundation Governor/Llywodraeth Sefydliadol	10/09/2021	09/09/2025
Richard Waller	Foundation Governor/Llywodraeth Sefydliadol	28/09/2020	27/09/2024
Davina Thomas	Foundation Governor/Llywodraeth Sefydliadol	26/05/2018 26/05/2022	25/05/2022 10/06/2022
Rev Samuel Patterson	Foundation Governor/Llywodraeth Sefydliadol	17/12/2019	06/07/2022
Elizabeth Upton	Foundation Governor/Llywodraeth Sefydliadol	06/05/2018 26/05/2022	25/05/2022 25/05/2026
Rev Peter Letson	Foundation Governor/Llywodraeth Sefydliadol	11/05/2022	10/05/2026
Claire Davison	Parent Representative/Cynrychiolydd Rhiant	04/12/2017	03/12/2021
Emma Tucker	Parent Representative/Cynrychiolydd Rhiant	17/12/2020	16/12/2024
Rebecca Francis-Jones	Parent Representative/Cynrychiolydd Rhiant	09/02/2022	08/02/2026
Rev Susan Collingbourne	Foundation Governor/Llywodraeth Sefydliadol	19/02/2019	18/02/2023
Emma Baker	LA Appointed/Penodwyd gan yr ALI	11/02/2021	10/02/2025
Glen Ingleson	LA Appointed/Penodwyd gan yr ALI	17/05/2021	16/12/2023
Kristin Webb	Staff Representative/Cynrychiolydd Staff	01/09/2020	31/08/2024
Laura Welsh	Teacher Representative/Cynrychiolydd Athrawo	09/11/2020	08/11/2024
Jeremy Harris	Ex-Officio Governor/Llywodraethwr yn rhinwed	01/02/2012	N/A
Suzanne Hamer	Headteacher	01/04/2019	N/A

Clerk to the Governing Body: Provided by EAS Governor Support **Chair:** Glen Ingleson
Address: Magor Church in Wales Primary School, Sycamore Terrace, Magor, Caldicot NP26 3EG

LINK GOVERNOR ROLES

All Governors are members of Governing Body Committees and have delegated powers that fulfill the Statutory responsibilities of the Governing Body. They all represent the Governing Body on the school curriculum teams.

Our Governing Body has 4 Committees:

Faith & Ethos, Pupil Centred, Finance and Premises and Personnel.

The Chairs of each committee form the Standards Committee and monitor

Monmouthshire Association of School Governors	Standards Committee
Governor Training	Standards Committee
Safeguarding Children	Rev. Canon Jeremy Harris & Rev Sue Collingbourne
Looked After Children (LAC)	Pupil Centred Committee
Closing the Gap Governor	Pupil Centred Committee
Additional Learning Needs	Pupil Centred Committee
More Able & Talented	Pupil Centred Committee
HWB Governor	Standards Committee
Health and Safety	Finance and Premises

Standards Committee

The Standards Committee comprises the Chair of each of the Governor committees, the Headteacher and the Chair of Governors and is itself chaired by the Vice Chair of Governors. As the name implies the Standards Committee is responsible for monitoring the school's adherence to Government Policies and standards for education together with those of the Church in Wales.

Due to the ongoing impact of Covid the Standards committee was unable to meet in person throughout the 21/22 school year, however we continued our robust schedule of meetings on line and maintained regular contact with the school. This enabled us to monitor and assess progress throughout the year.

Our primary focus was to ensure that the health and wellbeing of staff and pupils was maintained while delivering a blended learning programme that met the educational and developmental needs of the students. Adherence to government Covid guidelines was maintained throughout, despite the many changes introduced during the year. The staff should be commended for their commitment to delivering a strong and flexible learning experience in very difficult circumstances.

2021-2022 saw the further development of the new Curriculum for Wales. This is very different to the previous one and gives the school greater responsibility for developing and managing its own curriculum. This will be rolled out to different year groups, including those in Key Stage 3, over the next few years. It is therefore essential that common standards are maintained throughout the Caldicot cluster schools to ensure educational levels are not compromised. Staff from Magor School have not only taken responsibility for the development of their own curriculum but have been instrumental in drawing together and taking the lead in developing symmetry within all schools in the Caldicot cluster. This should ensure that standards are maintained as pupils transition on to the next phase of their education.

It has been a challenging year but an exciting one that has seen staff flourish as they have taken on new challenges, growing in confidence, developing skills and becoming leaders amongst their peers within the Caldicot cluster. This maturity has been reflected in all areas of the school and has had a positive impact on all staff and pupils.

The School Development plan is an important document which sets out the key priorities and targets for the development and growth of the school. The Standards Committee monitors progress against the plan to ensure that these are being met in all areas throughout the school, Evidence of progress can be obtained in a number of ways including evaluation of assessments, feedback, pupil

book reviews and class visits. Our key priorities for 2021-2022 are summarized below and focused around the impact of Covid on our learners, the implementation of the new curriculum and the new ALN Act and the Christian ethos of our school.

Priority 1: The school's distinctive Christian character and values ensure the highest levels of personnel development and well-being including to support and develop staff and pupil well-being and to ensure the school meets the current changes to provision for ALN including the ALN Act and local authority provision.

Throughout the year we maintained a strong focus on pupil and staff wellbeing. We trained extra staff and used Welsh Government grant funding to ensure these staff had dedicated time to provide emotional support to pupils. We set up a page on our school website to share wellbeing support information with parents <https://www.magorciwprimary.co.uk/well-being-rse-information/>. Our older pupils enjoyed Compass for Life sessions that provided them with the skills to empower them to take responsibility for their own learning, and to achieve their ambitions in partnership with their teachers. Staff were supported with wellbeing activities from Melin Homes.

Priority 2: To continue to develop the school as a learning organisation. CPD ensures all staff are confident implementing current developments in education. Embed distributive leadership in line with Teacher Professional Standards and curriculum reform

As Regional Professional Learning Lead School for the area, we continued to drive the implementation of the new curriculum across the cluster. All staff engaged in Professional Learning opportunities to support implementation of the new curriculum, the new ALN Act and other training relevant to their role in school. Many staff successfully completed career qualifications such as NPQH, HLTA and ELSA.

Priority 3: To design and implement a curriculum which promotes the distinctive vision for the school, based on its Christian character, and that supports learners to realise the four purposes.

Staff, parents, Governors and pupils collaborated to decide what was important to us at Magor Primary School, our Super North Star (our vision). We were delighted with the final wording 'Creating strong foundations, developing curious minds'. This permeates everything we do in our school. We worked closely with the Diocese of Llandaff to introduce the new Region Values and Ethics mandatory element of the new curriculum. All teachers met with cluster colleagues to share a common understanding of the new curriculum including assessment and progression.

Priority 4: Vulnerable learners are accurately identified and supported in line with LA and WG guidance to meet or exceed their individual targets. Support all learners in line with the ALN Act

We continued to implement the ALN Act and to support pupils with specific needs. Pupils requiring support were identified through termly professional discussions with staff which informed appropriate intervention and support, particularly in basic numeracy and literacy skills.

Priority 5: Approaches/resources/strategies are effective in supporting a recovery curriculum

Good progress in spelling was achieved through the purchase of new resources to support a consistent approach to teaching spelling in each phase. Fine motor skills and presentation were improved through the introduction of cursive handwriting across the school. We enhanced our reading resources in the Foundation Phase which provided more opportunity for pupils to practice their reading skills at home. New maths resources were used effectively to support maths intervention.

Pupil Centred Committee

The Pupil Centred Committee provides oversight and support for all aspects of the school affecting our students. In simple terms, our focus is to understand how students are kept safe, helped to achieve their potential and encouraged to develop good behaviours for learning, including good attendance and positive engagement.

We worked with the Senior Leadership Team to ensure there was good governance and evidence to support those key goals through regular meetings, policy reviews and data updates. During much of 2021-2022 it was not been possible to come into school to attend the usual range of school activities such as collective worship, monitoring activities or accompany classes on visits, however we have kept up to date through our online meetings and having the opportunities to ask questions

and discuss issues.

The committee has a particular responsibility to ensure that the school fulfills its responsibilities towards certain groups of pupils including those children with Additional Learning Needs, those who are More Able and Talented, those for whom English is an additional Language, those who are Looked After Children and those who are less advantaged. The aim for these children, as for every child in the school, is to make the most progress possible towards fulfilling their potential from their own starting point.

The school staff have faced many new challenges this year from teaching on-line, blended teaching and teaching in school but complying with the necessary Covid restrictions. They have ensured that the work was accessible and also differentiated. The school has been particularly concerned with the wellbeing of pupils this year. Each child's wellbeing has been discretely monitored and additional support has been given where and when it has been needed.

The school has also been involved in the implementation of the new ALN Code and working towards the new Curriculum for Wales, in both these areas the school staff have been involved in leading groups from other schools in the area.

We will continue to work with the school to ensure our school continues its positive journey towards the implementation of the new curriculum and the ALN Act.

Faith and Ethos Committee

The Faith and Ethos Committee exists in order to encourage and develop the spiritual well-being and Christian foundation of the school. This year we were able to meet face to face again but continued to be mindful that the pandemic was still with us. We meet approximately every quarter and over the past year have discussed a variety of matters including; prayer spaces in school, virtual collective worships, Section 50 Inspection Framework, the distinctive Christian character of the school, how the school are meeting the requirements of the new Religion, Values and Ethics Code, the school 'Super North Star', collective worship and community engagement. The committee has also sought to develop closer links with other local churches, to encourage stronger links with community organisations and to promote the well-being of staff and pupils.

Personnel Committee

The Personnel Committee is responsible for monitoring the Performance Management process, professional development, staff wellbeing and attendance, as well as decision making regarding the staffing structure and staff requests. Whilst these remained key to the purpose of the committee, we continued the focus on the well-being of our staff recognising the impact of the Covid-19 pandemic. We congratulated a number of staff as they successfully completed career qualifications, including NPQH and HLTA.

The Governing Body would like to thank all staff for their hard work and commitment to providing the best learning opportunities for all learners.

Finance and Premises Committee

The Finance and Premises Committee is responsible for monitoring the school finances, including the use of Welsh Government Grants, and overseeing building maintenance and health and safety. We meet regularly to monitor the school's spending against the budget that is set at the start of the financial year. A financial summary is provided in point 4 of this report.

The committee has supported the headteacher's desire to focus grant spend on pupil wellbeing and focused learning following COVID interruptions. An investment plan has included the purchase of a new reading scheme, building maintenance projects and the continued upgrade of interactive whiteboards.

In terms of Health and Safety the committee has monitored 6 monthly reviews and general maintenance issues.

3. Parent Governor Elections

Mrs Rebecca Francis-Jones was elected as Parent Governor in January 2022. There are currently no Parent Governor vacancies.

4. Financial Statement

Full year actual outcomes against budget are summarized below.

	Actual 2021-22 £	Budget 2021-22 £
Income		
Base and special needs funding	1,095,308	1,089,875
Other income and grants	<u>373,681</u>	<u>190,037</u>
Total income	1,468,989	1,279,912
Expenditure		
Employee costs	1,208,185	1,190,102
Supplies and services	62,985	28,068
Premises costs	81,336	55,485
Transport costs	0	500
Fair funding	<u>36,869</u>	<u>38,355</u>
Total expenditure	1,389,375	1,312,510
Net surplus / (deficit)	79,614	(32,598)
Reserves brought forward	117,202	117,202
Reserves carried forward	196,816	84,604

The vast majority of the school budget is allocated to staffing costs. Welsh Government grants were focused on improving staffing ratios in order to raise educational standards and pupil wellbeing.

The favourable financial position in which we started the year allowed us to plan investment in equipment purchases and premises maintenance during the year. In particular a new reading scheme was purchased and new interactive whiteboards have been installed throughout the school.

The school has again received additional grant funding during the year and has been successful in internal income generation. Our high level of reserves carried forward into 2022-23 will go some way towards cushioning the school from the significant financial pressures ahead.

No member of the Governing Body has made a financial claim for travel and subsistence and therefore no monies have been paid out in this respect.

5. School Links with the Community

We believe passionately that our school is the hub of our local community. The Governing Body are keen to maintain links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. Sadly, many of our regular community events were still impacted by Covid restrictions.

Our close link with St Mary's Church in Wales, Magor enhances the ethos of our school. Clergy led weekly collective worship virtually and our Year 6 Leavers service was able to go ahead in the Church. We also have close links with Ebenezer Baptist Church.

Year 5 and 6 have loved getting in the spirit of giving and enjoyed designing and making Christmas decorations to bring festive cheer to Magor Munchies! They were well received and members of the community welcomed a personal Christmas card from our pupils. We were also delighted to be back performing at the Frost Fayre.

Cluster working with local schools has gone from strength to strength. Our Y6 pupils benefitted from virtual lessons and visiting Caldicot School in preparation for their move to Year 7.

Visits and Visitors

Although Covid restrictions eased we were still unable to return to business as usual with regards to visits and visitors. We rose to the challenge to do things differently! We enhanced our physical visits and visitors with a huge range of virtual ones. The school formed links with Melin homes and had a wealth of visitors to the school to support Health and Wellbeing, such as Gwent Dragons, Kerbcraft Road Safety, tennis skills, football, dance sessions and a martial arts demonstration. The Food Standards Agency delivered workshops to children in years 1 to 6. We learned about the importance of hand hygiene, kitchen cleanliness and how to safely prepare and store food!

Everyone enjoyed the day Castle Farm brought their animals to visit and we all had the opportunity to taste the fresh milk and produce from the farm. There were also drama workshops from 'Louby Lou' and a range of music demonstrations. All classes learnt new musical skills with each receiving a block of lessons from Gwent Music. We had visits from Guide Dogs for the Blind. Welsh water visited school to explain about saving water. Year 5 and 6 had rugby sessions led by staff (and an ex-pupil) from Chepstow School. A representative from Melin also lead workshops on a project in Cambodia building schools. Our older pupils were inspired to write creatively following a visit from Welsh Author, Caryl Lewis.

Virtual visits included St Fagan's Victorian washday And at last... Year 6 enjoyed a residential visit to Cardiff and even met the future King!

Charity

Throughout the year we held a number of events to raise awareness of those less fortunate than ourselves. The school community raised £507.72 for the Royal British Legion's Poppy Appeal. We also supported the local foodbank at Harvest, Children in Need £325, Comic Relief, Macmillan Nurses, Elf Day for Alzheimers and Christmas Jumper Day for Save the Children. We raised awareness of the valuable work of 'Place2Be' during Children's Mental Health Week.

PTFA

We are fortunate to have an incredibly supportive and dynamic PTFA and would like to thank them for their dedication to raising funds for our school. The following is a brief report from them on some of their activities during 2021-22.

Over the course of the school year September 2021 to July 2022, the Magor School PTFA have helped raise vital funds through a variety of fundraising activities such as raffles, Santa Shops and much more thus enabling us to fund many new and exciting projects within the school.

During the Autumn term 2021, we concentrated our fundraising efforts on providing items for Nursery and Reception including new outdoor and indoor toys as well as organising for a new mud kitchen and shop for the Year 1 playground. We were also able to host our annual 'Elfridge's' Santa Shop in Donnies Coffee Shop and we arranged for an online pantomime for the children to watch at school and at home. We also gladly paid for the Christingles for Nursery and Reception and gave presents to all of the children throughout the school in the form of books for the younger children and money for the older classes to use in a class project of their choosing.

In the Spring Term of 2022, we were able to use the money we had raised over Christmas to fund a large project of 2 new wooden sandpits and covers for both Nursery and Reception to replace the existing ones that had rotten away. We also started to enquire with the teaching staff about possible 'wishlists' of items they would like in their classrooms so we could start to plan out where to focus our fundraising efforts on in the future.

From April to July 2022, we had a very busy term organising the tea towel project, the Year 6 Leavers hoodies as well as running a stall at the Magor May Fayre. As a result of these events, we helped raise funds for a new playhouse on the Nursery playground which was much welcomed by the children and teachers alike! We were also pleased to be able to organise an end of term free Fun Day for the children on the school field as a result of a grant from the Magor and Undy Community Council and the revenue raised from our Summer quiz night and other events.

A huge thank you goes to all of our volunteers, teaching staff helpers and for everyone who has contributed to or visited our events during this year as without your support we couldn't provide the amazing list of resources we have given to the school this year!

6. School Sporting and Extra-Curricular Activities

Each week, all classes take part in physical education. Unfortunately Years 3 to 6 were unable to attend swimming sessions at Caldicot Leisure Centre due to Covid restrictions and our annual netball and football tournaments were cancelled. We had a good range of visitors to school to lead sports activities (see visits and visitors)

A good range of peripatetic music teachers offered brass, strings, percussion and wind tuition.

7. Curriculum Overview

At Magor CiW Primary School, we support the concept of lifelong learning, recognising that children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. In lessons, children develop key skills such as literacy, numeracy, Welsh and digital competency.

We recognise that children learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and a hands-on approach. We aim to:

- Support children in becoming confident, resourceful, enquiring and independent learners;
- Foster children's self-esteem and help them build positive relationships with other people
- Develop children's self-respect and encourage them to respect the ideas, attitudes, values and feelings of others;
- Show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- Enable children to understand their community and help them feel valued as part of this community;
- Help children grow into reliable, independent and positive citizens by celebrating their achievements.

As a Regional Professional Learning Lead school we are leading the cluster in the implementation of the new curriculum i.e the Four purposes, What Matters statements and new contexts for authentic learning to take place. During 2021-2022, the school continued to modify the curriculum from the traditional subjects to the new Areas of Learning Experiences (AoLE). The AoLEs replace previous traditional subjects.

AoLE	Includes:
Languages, Literacy and Communication	English Welsh Modern Foreign Languages
Mathematics and Numeracy	Mathematics
Health and Wellbeing	Physical Education Personal and Social Education Relationship and Sex Education
Expressive Arts	Art Music Dance Design Media
Science and Technology	Science ICT Technology

Humanities	Geography History RE Business Studies
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Children with additional needs were well supported through all areas of school life. Children were encouraged to celebrate diversity and respect embrace our value of being inclusive. We also have dedicated members of staff who support children with Emotional Literacy and wellbeing needs. The Additional Learning Needs Policy incorporates the Statutory Code of Practice for Special Needs and aims to provide equal access to the curriculum for all children. We were the cluster lead school for Additional Learning Needs for 2021-2022.

All pupils are challenged to do their very best. Strategies are in place to ensure those pupils identified as more able, gifted and talented are extended and challenged within and across the curriculum. Good teaching that challenges this group of pupils impacts positively on all pupils' learning.

Magor Primary School is a Welsh Sabbatical Influencer School and supports schools in the region in the teaching of Welsh. Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales

Under the new curriculum, Religion Values and Ethics(RVE) replaces Religious Education (RE). In 2021-2022 in accordance with the Church in Wales guidance and the humanities AoLE, we began to implement an RVE curriculum that promotes the understanding of and respect for all religions, beliefs and non- religious world views, thus reflecting the diversity that exists in our society.

8. Language

English is the medium of the school however, the National Curriculum states that it is a statutory requirement that Welsh is taught throughout the school. The majority of our pupils speak English as their first language.

Whilst we taught through the medium of English, Welsh was actively encouraged the use of around the school. This comes through in both lessons and playground / lunch time activities, particularly through instruction and praise. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

9. Healthy Eating

The school promotes healthy eating and drinking at every opportunity. The school provided healthy meals in accordance with the Local Authority's healthy menu. These are freshly prepared and cooked on site by Mrs. Hawkins and her team. We are fully aware of allergies, and nuts or foods made with or containing nuts are not allowed in school.

Staff make good use of lessons to promote the importance of a balanced diet.

Pupils are encouraged to drink water throughout the school day and water fountains are located around the school.

10. Toilet Facilities

Toilet facilities in the newer part of the school are of a good standard. The Year 3 and 4 toilets were refurbished and a third accessibility toilet added. There are sufficient toilets for the number of pupils and staff including accessibility toilets. Nursery and Reception pupils have their own facilities.

11. Term Date & Session Times 2022-2023

Term	Start	Half term start	Half term end	Term End
Autumn	02/09/2022	31/10/22	04/11/2022	23/12/2022
Spring	09/01/2023	20/02/2023	24/02/2023	31/03/2023
Summer	17/04/2023	29/05/2023	02/06/2023	21/07/2023

May Day – Monday 1st May 2023

Extra Bank Holiday for The Queen's Funeral – Monday 19th September 2022

Extra Bank Holiday for The Coronation of King Charles – Monday 8th May 2023

INSET Days 2022-2023

The school is closed for six days a year to allow for staff training:

2nd & 5th September 2022, 30th September 2022, 23rd December 2022

17th February 2023, 5th June 2023

Session Times

	Open	Lunch	Close
Foundation Phase	9:00 am	12pm-1pm	3pm
Year 3 & 4	9:00 am	12.15pm-1pm	3.15pm
Year 5 & 6	9:00 am	12:45pm – 1:30pm	3.15pm