

Magor Church in Wales VA Primary School



Curriculum Summary July 2022

What is the
journey for
learners at Magor
Primary School?





Our Super North Star: Our Vision & Purpose

**Creating Strong Foundations, Developing
Curious Minds
(in Faith, Wellbeing, Learning and
Community)**

At Magor Church in Wales VA Primary School we aim to give our learners solid foundations to support them to grow as capable, healthy, well-rounded individuals who can thrive in and make a positive contribution to an ever changing world. We want our learners to be inquisitive, to be innovators and explorers – to be curious! This is our vision, our ambition, our goal at Magor Primary School – Our Super North Star.



East: Our Ethos, Values, Behaviour and Character

We behave as we do because of our values. Here are some of the values learners, parents, staff and governors believe should be the ethos of our school and will support us in achieving our Super North Star. This is the essence of who we are as individuals and a school, our moral compass.



South: Our Strategy, our curriculum

This is our 'how'. How we will meet the needs of our learners, our legal duties and importantly how we will realise our Super North Star.

Working closely with our cluster schools we have designed a curriculum to develop and embed the 4 purposes. These 4 purposes underpin all aspects of our curriculum design, planning and teaching.

Emphasis is placed on offering our learners high quality rich, broad and deep learning experiences. We give learners the time to acquire, practice and apply knowledge and skills to embed their learning. This lays a solid foundation for the next stages of their learning and means that they build on their learning and progress throughout their time here.

We recognise the integral role of authentic learning, the outdoor environment and the importance of using a range of teaching methods to support effective learning.

Assessment is a fundamental role in ensuring each individual learner is supported and challenged accordingly and we use the strategies to contribute to developing a holistic picture of the learner – their strengths, the ways in which they learn, and their areas for development – in order to inform next steps in learning and teaching.



West: Our Warrior Spirit, Our Actions

This is our 'what'. What actions we take to do to meet the needs of our learners, our legal duties and importantly how we will realise our Super North Star.

The Curriculum for Wales gives us freedom to design our own content but must include:

Religion, Values and Ethics; Relationships and Sexuality Education; Welsh; English; Cross Curricular Skills – Literacy, Numeracy and Digital Competence. Our curriculum is broad and balanced and suitable for learners of different ages, abilities and aptitudes. It encompasses the 6 Areas of Learning Experiences (AoLEs) – Language Literacy and Communication, Mathematics and Numeracy, Expressive Arts, Humanities, Health and Wellbeing and Science and Technology. It provides for appropriate progression for learners and includes a range of provision to ensure this. We use the 'What Matter Statements' and 'Descriptions of Learning' to collate a broad range of experiences, knowledge and skills, explored through a range of contexts, topics and activities. We broaden our curriculum with educational visits, extracurricular activities and other curriculum enhancement experiences. We also make links across Areas of Learning Experiences as appropriate.

As a Church in Wales Voluntary Aided School we follow the Church in Wales Agreed Syllabus for Religious Education. Our curriculum celebrates diversity, Welsh language, culture and heritage.

We use the 'Principles of Progression' to support individual learner progress on an ongoing, day-to-day basis; identifying, capturing and reflecting on individual learner progress over time; and understanding group progress in order to reflect on practice. We also assess and monitor each learner's well-being through our 'Pupil Attitude's of Self and School'. These assessments are used to inform our termly 'Learner Review Days' and formulate an accurate snapshot which provide attainment, progress and well-being targets.

Learners have a strong voice to influence their learning. Teachers will consider the needs, views and stages of learners and design exciting, challenging and progressive experiences across all AoLEs.

We ask our school community to contribute ideas, skills and knowledge to our curriculum.





Where next:

Now that we have established our curriculum an important step is to regularly review its impact on teaching and learning, making any adaptations or changes we need to improve it further. We will consider further professional learning opportunities for staff e.g. further developing the knowledge and understanding of AoLEs.

Our school curriculum will be kept under review to ensure that it is meeting the needs of our learners and our school vision. Throughout the year there will be a variety of self-evaluation activities to inform our understanding of the effectiveness of our curriculum and the required revision. We will work within our school, across the cluster and in partnership with governors, the regional consortia, the Diocese, the local authority and our ITE partnership to further develop a shared understanding of progression and to ensure a high-quality 3-16 continuum of learning for all.

You can find out more about the changes to the curriculum by clicking on the following link:

[Parent guide to the new Curriculum for Wales](#)