



Magor CIW Primary School

GOVERNORS' ANNUAL REPORT TO PARENTS

2024-2025

Letter from the Chair of Governors – Claire Dowd

As I reflect on the past year, I'm struck by how quickly time has flown — something many of us, especially parents and guardians of young children, can relate to. It's been a year of exciting developments and positive change at Magor CiW Primary School.

In September 2024, we were delighted to welcome Anthony Dixon-Gough as our new Headteacher, and I had the privilege of stepping into the role of Chair of Governors. Following the changes to the governing body in late 2023/24, we've strengthened our team with the addition of David Searle, Craig Lambourne, and Rev Sarah Rosser. We're also thrilled to have Emma Baker, Barbara Ward, Laura Welsh, and Caroline Davies renew their terms, and to welcome Marie Lias as our new Staff Representative. Together, we are committed to supporting the school's continued growth and success.

January brought the anticipated Estyn inspection — a valuable opportunity to reflect on our progress and ensure our systems are robust and effective. The Governing Body and Senior Leadership Team were extremely pleased with the outcome, and we are confident that the school will meet the report's recommendations in the coming terms. This reflects our shared commitment to continuous improvement. We look forward to the interim inspection within the next three-year cycle. A heartfelt thank you to all staff for their dedication and professionalism throughout the process — your passion for education and care for our children truly shone through. And of course, our pupils were a credit to the school, as they always are.

We also want to extend our sincere thanks to Clare Jones, who managed the school's administration single-handedly from October to February. Congratulations to Clare on her well-deserved appointment as School Administrator! We're grateful to governors Barbara Ward, Liz Upton, and Victoria Hammett Johnson for their support during this time. In April, we welcomed Caishnah Baum (Kay) as our new School Administrative Assistant — she's already making a fantastic contribution and enjoying her new role.

As my first year as Chair comes to a close, I feel incredibly proud of Magor CiW Primary School — of our dedicated teachers, our wonderful children, and everyone who works tirelessly to support the school community. Thank you for your continued support and for partnering with us in nurturing the learning and development of our children. Together, we are building a bright future.

Claire Dowd

Chair of Governors

Contents

1. Annual Parents' Meeting
2. Members of the Governing Body & Committees
3. Financial Statement
4. Parent Governor Elections
5. School Links with the Community
6. School Sporting Activities
7. Curriculum Overview
8. Language
9. Healthy Eating
10. Toilet Facilities
11. Term & Session Times

1. Annual Parents' Meeting

The Schools Standards and Organisation (Wales) Act 2013, states that the Governing Body is no longer required to hold a meeting for the purpose of discussing the report. However, should 5% of parents wish to request a meeting in writing then one can be convened.

Experience from previous years indicates that parents contact members of the Governing Body freely during the course of the year and this more informal approach works well, however, a meeting can be requested by contacting our school office

No petition for a meeting was received during the academic years 2023-2024 under Section 94 of the School Standards and Organisation (Wales) Act 2013.

2. Members of the Governing Body & Committees 2023-2024

Name	Role	Start Date	End Date
Emma Baker	LA Appointed/Penodwyd gan yr ALI	12.06.25	11.06.29
Mario Bisi	Foundation Governor/Llywodraeth Sefydliadol	02.02.24	01.02.28
Tess Catlin	Foundation Governor/Llywodraeth Sefydliadol	07.12.22	06.12.26
Caroline Davies	Foundation Governor/Llywodraeth Sefydliadol	09.09.25	08.09.29
Anthony Dixon-Gough	Headteacher /Pennaeth	01.09.24	
Claire Dowd	Foundation Governor/Llywodraeth Sefydliadol	07.03.23	06.03.27
Rebecca Francis-Jones	Parent Representative/Cynrychiolydd Rhiant	09.02.22	08.02.26
Victoria Hammett-Johnson	Community Gov apptd by Comm C/Cymuned	08.01.24	07.01.28
Rachel Jones	Foundation Governor/Llywodraeth Sefydliadol	02.02.24	01.02.28
Craig Lambourne	LA Appointed/Penodwyd gan yr ALI	14.11.24	13.11.28
Marie Lias	Staff Representative/Cynrychiolydd Staff	23.09.24	22.09.28
Sarah Rosser	Foundation Governor/Llywodraeth Sefydliadol	07.02.25	06.02.29
David Searle	Foundation Governor/Llywodraeth Sefydliadol	08.11.24	07.11.28
Elizabeth Upton	Foundation Governor/Llywodraeth Sefydliadol	26.05.22	25.05.26
Barbara Ward	Foundation Governor/Llywodraeth Sefydliadol	18.01.25	17.01.29
Laura Welsh	Teacher Representative/Cynrychiolydd Athrawon	26.11.24	25.11.28

Clerk to the Governing Body: Provided by EAS Governor Support

Chair: Claire Dowd

Address: Magor Church in Wales Primary School, Sycamore Terrace, Magor, Caldicot NP26 3EG

[LINK GOVERNOR ROLES](#)

All Governors are members of Governing Body Committees and have delegated powers that fulfill the Statutory responsibilities of the Governing Body. They all represent the Governing Body on the school curriculum teams.

Our Governing Body has 4 Committees:

Faith & Ethos, Pupil Centred, Finance and Premises and Personnel.

The Chairs of each committee form the Standards Committee and monitor

Monmouthshire Association of School Governors	Standards Committee
Governor Training	Standards Committee
Safeguarding Children	Craig Lambourne
Looked After Children (LAC)	Pupil Centred Committee
Closing the Gap Governor	Pupil Centred Committee
Additional Learning Needs	Pupil Centred Committee
More Able & Talented	Pupil Centred Committee
HWB Governor	Standards Committee
Health and Safety	Finance and Premises

Standards Committee

The Standards committee monitors the school's adherence to Government policies and standards for Education as well as standards set by the Church in Wales. The committee is chaired by the Vice Chair of Governors and is attended by the Chair of Governors, the Headteacher and the Chair of each of the Governor committees, thus enabling it to have oversight of every aspect of school performance.

In addition to attending meetings of the full governing body, the standards committee meets half termly in school with school leaders. All members of this committee were involved in the recent appointment of our new Headteacher, Mr Dixon-Gough, we are delighted to welcome him to our school community and look forward to working with him closely to ensure the best school experience for our children.

Drawing together information from all the Governor subcommittees, the standards committee works collaboratively with school leaders to ensure that the health and wellbeing of staff and pupils is always maintained while delivering a high standard of education and meeting the development needs of the pupils. All schools within Monmouthshire, and Wales wide, are now facing significant challenge in terms of budgetary constraints and we are working together to use our resources creatively in order to maximise best use of funding available, limiting the impact of cuts.

In fulfilling our duty as governors to both support and challenge the school in delivering the best quality provision for learners, it is important we know the school well. Governors meet with pupil groups and staff, attend assemblies and other school activities, undertake book reviews, classroom walks and get a true feel of how the school is performing. These are the most enjoyable aspects of our role, and we always appreciate the warm welcome we receive from teachers and pupils when we join them in classrooms and other areas of school life. Seeing the learning taking place first hand is a privilege.

As Governors, we are required to ensure that the school complies with all relevant legislation and standards set out for the education of our young people. The most important document enabling us to monitor the school's progress against standards is the School Development Plan. This document, prepared by the school, sets out the key priorities and targets for the development and growth of the school over a 4-year period. It is a live document that is constantly reviewed and updated. As progress is made and targets met adjustments are made to ensure that the priorities remain relevant to the needs of the school and that the focus is always on developing and growing.

The key priorities for 24/25 are set out in the School Development Plan together with a program identifying how these are to be progressed, monitored, assessed and achieved. The document is continually updated and is regularly reviewed at both staff and Governor meetings. The Standards committee monitors progress against the plan to ensure that targets are being met in all areas of development. Evidence of progress can be obtained in several ways including evaluation of assessments, feedback, pupil group reviews, and class

visits. Governors have taken part in some of the book looks and learning walks and have met with or seen presentations by pupil groups enabling us to see firsthand the progress being made within the school. We are confident that good progress has been made in all areas of the plan and that the school is in a strong and healthy position. Many of the targets set for 24/25 have been met in full while others will continue to be developed in 24/25.

In January 2025, the school underwent an ESTYN inspection. The targets from the inspection, have been incorporated in to the priorities below.

Key priorities for 2024-2025:

Priority 1: To improve the quality of monitoring and evaluation to ensure that processes identify areas for improvement robustly, including ensuring that teaching provides suitable challenge for all pupils.

The school continued to implement their Monitoring Cycle which included book looks, learning walks and listening to learners. The school's monitoring, in line with ESTYN's feedback, highlighted that there was a need to develop pupil's skills to vocalise their responses to feedback and challenge. The school has embarked on a cluster-wide approach to developing 'Language of Learning' across the school.

ESTYN highlighted in their report that 'Leaders use a sound range of first-hand evidence to appropriately evaluate the impact of the school's work on pupil outcomes'.

Priority 2: To continue to develop a curriculum that provides an authentic, cohesive and systematic approach to the development of pupils' skills over time.

As The Magor School Curriculum continues to evolve, staff have continued to develop the curriculum based on pupil influence. In conjunction with the school improvement partner, book looks have reflected good progress with this and a range of authentic learning was evident across the school.

Priority 3: To improve the quality of pupil feedback to support and provide pupils with meaningful opportunities to respond and improve their work.

Having implemented a new Marking and Feedback policy in September, the school has continued to develop and embed this policy to ensure that feedback is increasingly meaningful. Following listening to learner activities, pupils have suggested that they feel more informed of their progress and their next steps for learning.

Priority 4: To develop a school culture whereby equality and diversity are celebrated in all aspects of school life.

Following staff Action Research and Professional Learning, the school continues to place great importance on empowering all our children to celebrate their unique identities while learning to appreciate and respect the differences of others. The school has created a pupil Steering Group, through which they aim to work collaboratively with the children to:

- Diversify our curriculum to better reflect the lived experiences of children from the global majority.
- Create inclusive and inspiring learning environments.
- Challenge stereotypes and break down barriers.
- Foster a community that celebrates difference and tackles racism.
- Give children the opportunity to have their voices heard and actively contribute to shaping our school's journey towards a more inclusive future.

Pupil Centred Committee

The Pupil Centred Committee provides oversight and support for all aspects of the learning experience

across the school. Our focus is to understand how students are helped to achieve their potential and encouraged to develop positive behaviours for learning, that 'create strong foundations for learning and develop curious minds'. It also focusses on how the Welsh Curriculum is being embedded and brought to life across the learning environment. We work with the Senior Leadership Team to ensure there is good governance and evidence to support key goals through regular meetings, policy reviews and attending training opportunities across the wider educational environment.

Throughout 2024-2025, our regular meetings have focussed on key priorities in the school development plan, including ensuring there is suitable challenge and effective feedback for students, a cohesive and systematic approach to each pupil's development, and creating a culture of equality and diversity that is being developed and embedded across year groups. We have also participated in 'book reviews', 'listening to readers' and 'learning walks', all of which help inform our understanding of how the school operates. This engagement has allowed us to see and experience school's positive progress in embedding the curriculum, and to discuss issues that fall under our remit.

A key deliverable is to ensure that the school fulfils its responsibilities to all children, including those with Additional Learning Needs, those who are More Able & Talented, children for whom English is an additional language, Looked After Children and, those who are less advantaged. The aim for every child in the school is to ensure they make the most progress possible towards fulfilling their potential from their own starting point and following their own path. The wellbeing of our learners also continues to be a focus following on from the challenge of the last few years.

The success of the school's approach to learning continues to be recognised by the wider educational community, with positive feedback in our most recent inspection. As always, as a committee, will work with the school to ensure the journey continues positively for the benefit of all.

Faith and Ethos Committee

The Faith and Ethos Committee exists in order to encourage and develop the spiritual well-being and Christian foundation of the school. We meet once a term and over the past year have discussed a variety of matters including; collective worship, the Section 50 Inspection Framework, the distinctive Christian character of the school, how the school are meeting the requirements of the new Religion, Values and Ethics syllabus, prayer spaces and community engagement.

We heard how the school has engaged with professional learning to support the Religion Values and Ethics element of the school curriculum.

The committee also looks to develop closer links with other local churches, to encourage stronger links with community organisations and to promote the well-being of staff and pupils. We were pleased to hear of school involvement in the local community. For example, visiting the chapel coffee mornings to sign to the attendees, attending the Remembrance and VE Day events in the square,

The school also supports local businesses with visits from Castle Farm, a local miner, Welsh Water, Mountain Rescue, a Formula E engineer - all of which enhance the curriculum. Highlights of the school year are the Christmas and Easter services which welcomed parents and friends of the school, as well as the newly established 'Open the Book' group leading worship.

The school welcomed Bishop Cherry to the school in the summer term. The Bishop met the pupil WAVE Team (Worship, Assemblies, Values and Equality), and enjoyed a tour of the school, speaking to pupils about their learning.

Personnel Committee

The Personnel Committee is responsible for monitoring the Performance Management process, professional

development, staff wellbeing and attendance, as well as decision making regarding the staffing structure and staff requests. An additional meeting was held to discuss the impact of school budget on staff retention. There was no requirement for staff redundancy in 2024-25.

Throughout the year, the committee played an active role in staff recruitment, including being members of the interview panel for the new headteacher.

It heard how professional development in safeguarding, mental health and tackling poverty supported staff in their roles.

The Education Achievement Service (EAS) recognised the school's commitment to staff development, particularly around leadership at all levels. As a result, the school will continue to be an EAS Partner School for the next academic year, supporting staff development across the region.

The Governing Body would like to thank Mr Dixon-Gough and all staff for their hard work and commitment to providing the best learning opportunities for all learners.

Finance and Premises Committee

The Finance and Premises Committee is responsible for drafting the school's budget in line with policies set out in the school's development plan, and for monitoring actual income and expenditure against the budget. Finance and Premises Committee also oversees compliance with health and safety regulations.

The vast majority of the school budget is allocated to staffing costs. Welsh Government grants were focused on maintaining favorable staffing ratios in order to continue our focus on educational standards and pupil wellbeing.

We have again been fortunate to receive funding in excess of original expectations in areas including grants to help maintain educational standards and monies for ALN provision.

No member of the Governing Body has made a financial claim for travel and subsistence and therefore no monies have been paid out in this respect.

3. Financial Statement

Full year actual outcomes against budget are summarized below.

	Actual 2024-25 £	Budget 2024-25 £	Variance £	Actual 2023-24 £
Income				
Base and special needs funding	1,260,030	1,231,712	28,318	1,296,110
Other income and grants	<u>360,052</u>	<u>240,780</u>	<u>119,272</u>	<u>336,620</u>
Total income	1,620,082	1,472,492	147,590	1,632,730
Expenditure				
Employee costs	1,391,782	1,403,595	(11,813)	1,442,483
Supplies and services	57,741	63,513	(5,772)	67,055
Premises costs	94,305	98,177	(3,872)	125,288
Transport costs	5,408	1,000	4,408	3,045
Fair funding	<u>26,241</u>	<u>25,704</u>	<u>537</u>	<u>49,116</u>
Total expenditure	1,575,477	1,591,989	(16,512)	1,686,987
Net surplus / (deficit)	44,605	(119,497)	164,102	(54,257)

Reserves brought forward	161,519	161,519	215,776
Reserves carried forward	206,124	42,022	161,519

4. Parent Governor Elections

There is currently **one parent Governor vacancy**.

5. School Links with the Community

The Governing Body are keen to maintain links with the local community and to give pupils a sense of belonging as active citizens in their local, national and global community. We believe passionately that our school is the hub of our local community.

Clergy led collective worship on a weekly basis and our Year 6 Leavers service was well attended in the Church. Our close link with St Mary's Church continues to enhance the ethos of our school. We also have close links with Ebenezer Baptist Church who have continued to deliver fortnightly worship at the school.

Visits and Visitors

Pupils across the school have enjoyed a host of visits including visits to Cardiff Castle, learning walks around the village, St. Fagans, Caldicot Castle, Techniquest and a residential trip.

Gwent Music have delivered some fantastic sessions with children across the school, including P-Buzz. A local singing teacher and a local dance academy have also provided sessions across the school.

Parent and local sport's coach, Mrs Cawte, again delivered a variety of workshops, including hockey gymnastics and dance, across the whole school. The children really enjoyed the sessions and benefited greatly from her expertise.

ICE Wales (Initiatives in Christian Education) have delivered worship and workshops which shared Bible stories in an engaging and reflective way.

'No Boundaries' worked with children in year four to six, delivering workshops in diversity and inclusion awareness. These focused on eradicating prejudice and unfairness.

Charity

Throughout the year we have taken part in a range of charitable events including supporting the local foodbank at Harvest,

We have also supported Children in Need, Comic Relief, Christmas Jumper Day for Save the Children. We raised awareness of the valuable work of 'Place2Be' during Children's Mental Health Week. For these events we issued a donation link to parents so cannot report on monies raised.

PTFA

We are overwhelmed by the contribution of our PTFA to our school. Over the course of the school year the Magor School PTFA have helped raise vital funds through a variety of fundraising activities such as break the rules day, a quiz n fizz, Christmas card project, discos, raffles, an inflatable fun day, Santa Shops and so much more thus enabling us to fund many new and exciting projects within the school.

To celebrate World Book Day, the PTFA held book stalls from which the children were able to choose a **free** book to take home with them. The children had a great time perusing the books on offer and enjoyed sharing them with their classmates!

They have also purchased a huge amount of classroom equipment and funded classroom wishlists which included curriculum resources.

A huge thank you goes to all of our volunteers, teaching staff helpers and for everyone who has contributed to or visited our events during this year as without your support we couldn't provide the amazing list of resources we have given to the school this year!

6. School Sporting and Extra-Curricular Activities

This academic year has been full of lots of sporting events, and we have seen great sportsmanship throughout the whole school. Within in Autumn term we attended the Huddle girls football festival which allowed a group of girls to practise and explore their footballing techniques. We also attended the cluster cross country event, both boys and girls from all age groups got to experience a mixture long distance running races, the children showed great stamina and determination. We also commenced our swimming lessons in the Autumn Term, and we have now seen years 3-6 develop their skill and knowledge of water safety throughout the year. Spring term was also full of sporting opportunities, that included the start of our cluster round robin tournaments in both football and netball for years 5 and 6. The teams showed great ability and won both rounds in both sports. Gateway Rugby also provided workshops bi-weekly to different classes so that the children could receive some coaching around rugby skills. Our after-school clubs also were in full flow and children got to receive extra coaching in football, netball and dance. We were also fortunate to receive workshops from Mrs Cawte who provided each year group with taster sessions on dance, gymnastics and hockey. In our final summer term, we continued progressing without sports development throughout the whole school. Our year 6's took part in a cluster swimming festival which allowed them the perform their favourite strokes as well as a surfboard relay! The school had a visit from Cricket Wales where they had taster sessions on learning the foundations of how to play a cricket match. Of course, sports day was a great opportunity for the whole school from nursery to Year 6 to show their athletics skill in front of parents. We were so proud and inspired by all the children's hard work and great sportsmanship on the days they were taking part. Finally, on the last week of term we have a group of Year 6's who will be taking part in a friendly match against St Julians, this will be their last chance at representing the school and we cannot wait to see them on the pitch.

A good range of peripatetic music teachers offered singing, brass, strings, percussion and wind tuition as well as the Gwent Music provisions outlined above. The school also offered gymnastics, multi-sports and expressive arts.

7. Curriculum Overview

At Magor CiW Primary School, we support the concept of lifelong learning, recognising that children learn new things every day. We maintain that learning should be a rewarding and enjoyable experience for everyone. Through our teaching we seek to equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their lives. In lessons, children develop key skills such as literacy, numeracy, Welsh and digital competency.

We recognise that children learn best in different ways: most lessons incorporate aspects to support pupils who learn best through visual, audio and a hands-on approach. We aim to:

- Support children in becoming confident, resourceful, enquiring and independent learners;
- Foster children's self-esteem and help them build positive relationships with other people
- Develop children's self-respect and encourage them to respect the ideas, attitudes, values and feelings of others;
- Show respect for all cultures and, in so doing, to promote positive attitudes towards other people;
- Enable children to understand their community and help them feel valued as part of this community;
- Help children grow into reliable, independent and positive citizens by celebrating their achievements.

As a Regional Professional Learning Lead school we continued to lead the cluster in the implementation of the new curriculum i.e the Four purposes, What Matters statements and new contexts for authentic learning to take place.

AoLE	Includes:
Languages, Literacy and Communication	English Welsh Modern Foreign Languages
Mathematics and Numeracy	Mathematics
Health and Wellbeing	Physical Education Personal and Social Education Relationship and Sex Education
Expressive Arts	Art Music Dance Design Media
Science and Technology	Science ICT Technology
Humanities	Geography History RE Business Studies

Children with additional needs were well supported through all areas of school life. In our recent ESTYN inspection, the school was ‘Spotlighted’ as having ALN provision as a strength.

Children were encouraged to celebrate diversity and respect and embrace our value of being inclusive. We also have dedicated members of staff who support children with Emotional Literacy and wellbeing needs. The Additional Learning Needs Policy incorporates the Statutory Code of Practice for Special Needs and aims to provide equal access to the curriculum for all children.

All pupils are challenged to do their very best. Strategies are in place to ensure those pupils identified as more able, gifted and talented are extended and challenged within and across the curriculum. Good teaching that challenges this group of pupils impacts positively on all pupils’ learning.

Magor Primary School is a Welsh Sabbatical Influencer School. A member of our teaching staff has recently secured a place on the Welsh Sabbatical for 2025/26.

Welsh language skills are taught in every class. Initially, much of the teaching takes place through incidental language during the course of the school day. Staff encourage pupils to use Welsh for everyday routine questions and requests as well as to hold simple conversations with other pupils and adults. Opportunities are given to develop pupils' oracy, reading and writing skills. We aim to create a Welsh ethos through introducing to children the history, art, music and geography of Wales. It was highlighted in this year’s ESTYN report that, ‘Leaders’ strategic approach to improving pupils’ Welsh oracy skills has had a positive impact across the school. Most teachers use Welsh vocabulary and model phrases appropriately during daily routines and Welsh lessons. Younger pupils exchange greetings and answer questions, and older pupils develop their Welsh vocabulary well and make good attempts to engage in simple conversations.’

Under the new curriculum, Religion Values and Ethics (RVE) replaces Religious Education (RE). In 2021-2022 in accordance with the Church in Wales guidance and the humanities AoLE, we began to implement an RVE curriculum that promotes the understanding of and respect for all religions, beliefs and non- religious world views, thus reflecting the diversity that exists in our society. This has been further developed over the last two years as we introduced a bi-annual approach to our RVE curriculum. This supports our values-based

approach to RVE where the values are delivered through both collective worship and lessons.

8. Language

English is the medium of the school however, the National Curriculum states that it is a statutory requirement that Welsh is taught throughout the school. The majority of our pupils speak English as their first language, with other languages including Ukrainian, Polish and Russian.

In the school's ESTYN report, it was noted that 'Staff are strong language role models, and this supports pupils effectively with their language acquisition.'

Whilst we taught through the medium of English, Welsh was actively encouraged the use of around the school. This comes through in both lessons and playground / lunch time activities, particularly through instruction and praise. No pupils are exempt from Welsh language learning as this is part of the statutory National Curriculum in Wales.

9. Healthy Eating

The school promotes healthy eating and drinking at every opportunity. The school provided healthy meals in accordance with the Local Authority's healthy menu. These are freshly prepared and cooked on site by Mrs. Hawkins and her team. We are fully aware of allergies, and nuts or foods made with or containing nuts are not allowed in school.

Staff make good use of lessons to promote the importance of a balanced diet.

Pupils are encouraged to drink water throughout the school day and water fountains are located around the school.

The Wellbeing Warriors (Pupil group) continue to promote healthy eating across the school including through the 'Eat Them to Defeat Them' initiative.

10. Toilet Facilities

Toilet facilities in the school are of a good standard. There are sufficient toilets for the number of pupils and staff including accessibility toilets. Nursery and Reception pupils have their own facilities.

11. Term Date & Session Times 2025-26

Term	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	Mon 1st Sept 2025	Mon 27th Oct 2025	Fri 31st Oct 2025	Fri 19th Dec 2025
Spring	Mon 5th Jan 2026	Mon 16th Feb 2026	Fri 20th Feb 2026	Fri 27th Mar 2026
Summer	Mon 13th Apr 2026	Mon 25th May 2026	Fri 29th May 2026	Mon 20th Jul 2026

Easter Sunday – Sunday 5th April 2026

May Day – Monday 4th May 2026

INSET Days 2025-2026

The school is closed for six days a year to allow for staff development:

**Monday 1st September, Thursday 23rd October, Friday 24th October, Friday 13th February,
Monday 1st June, Monday 20th July.**

Session Times

	Open	Lunch	Close
Foundation Phase	9:00 am	12pm-1pm	3pm
Year 3 & 4	9:00 am	12.15pm-1pm	3.15pm
Year 5 & 6	9:00 am	12:45pm – 1:30pm	3.15pm